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METRO CENTRAL 2014 (1)

- Design Survey
- Collect Responses
- Analyze Results

Current View

+ Filter + Compare + Show

- Filter by Question and Answer
- Filter by Collector
- Filter by Completeness
- Filter by Time Period
- Filter by Respondent Metadata

Cancel

QUESTION AND ANSWER

Choose... OR

Cancel

< Back

< Back

QUESTION AND ANSWER

Choose... OR

Cancel

< Back

No rules applied

Rules allow you to FILTER, COMPARE and SHOW results to see trends and patterns. [Learn more »](#)

Saved Views (1)

Original View (No rules applied)

+ Save this...

Exports

PRO FEATURE

Export your survey data in .PDF, .XLS, .CSV, or SPSS format.

Upgrade [Learn more »](#)

Shared Data

No shared data

Sharing allows you to share your survey results with others. You can share all data, a saved view, or a single question summary. [Learn more »](#)

Share All

RESPONDENTS: 22 of 22

Export All Share All

- Question Summaries
- Data Trends
- Individual Responses

PAGE 1: Default Section

Q1

Customize Export

I attended the workshop in my capacity as a

Answered: 21 Skipped: 1

Teacher (Grade R)

Teacher (Grade 1)

Teacher (Grade ...)

Learning Support...

Learning Support...



Answer Choices	Responses
Teacher (Grade R)	14.29% 3
Teacher (Grade 1)	76.19% 16
Teacher (Grade ...)	4.76% 1
Learning Support Teacher/Remedial Teacher	0.00% 0
Learning Support Advisor/Curriculum Advisor	4.76% 1

Total Respondents: 21

[Comments \(3\)](#)

Q2

Customize Export

Did you attend all three workshop sessions?

Answered: 22 Skipped: 0

YES

NO



Answer Choices	Responses
YES	81.82% 18

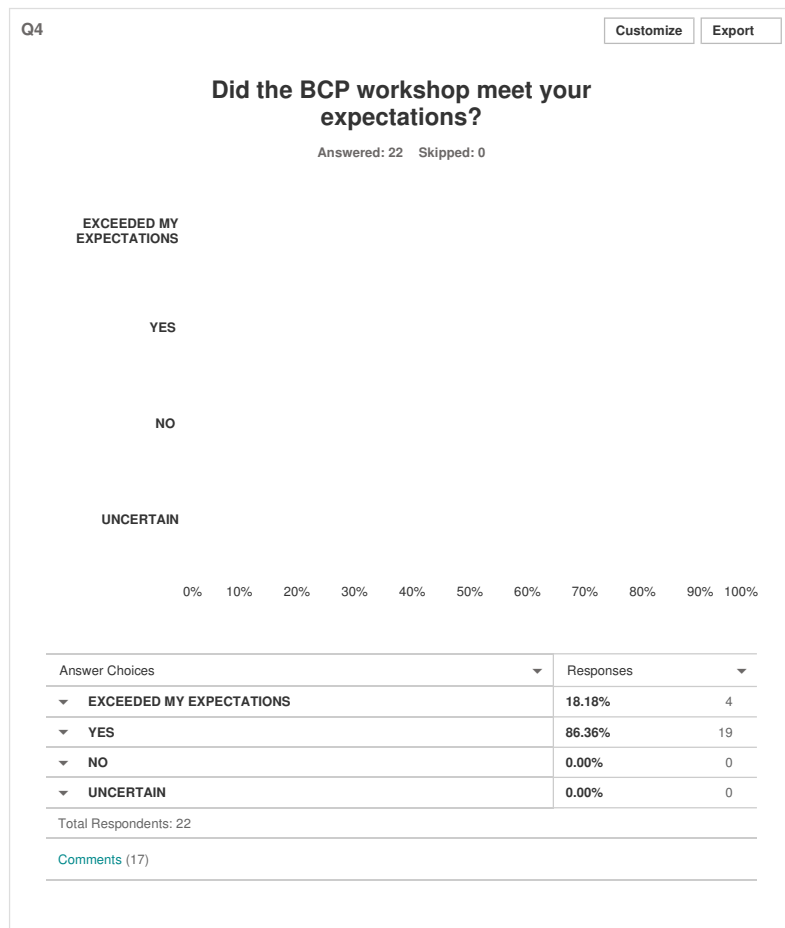
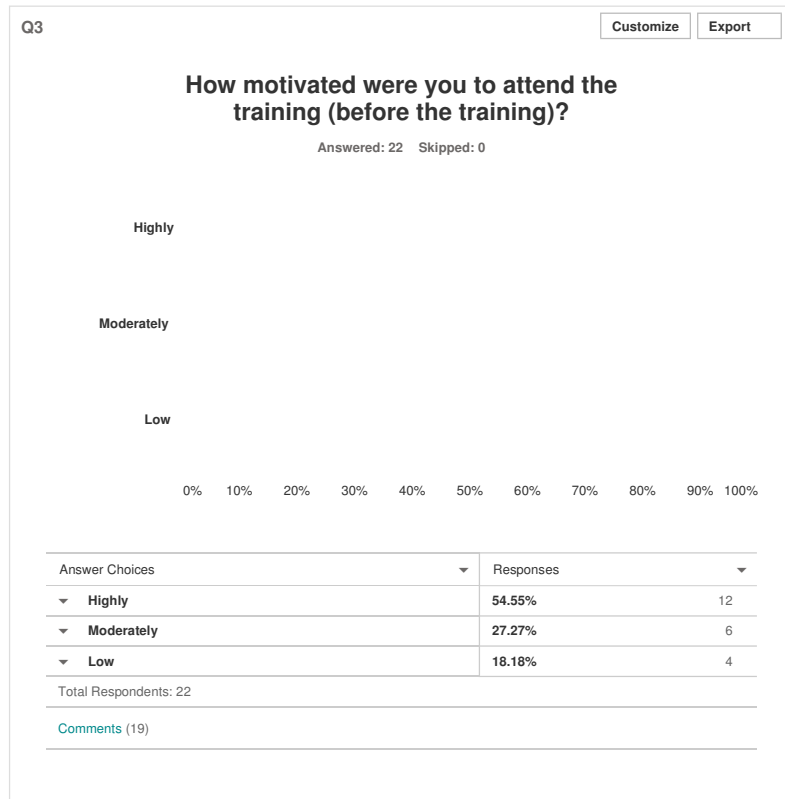
Total

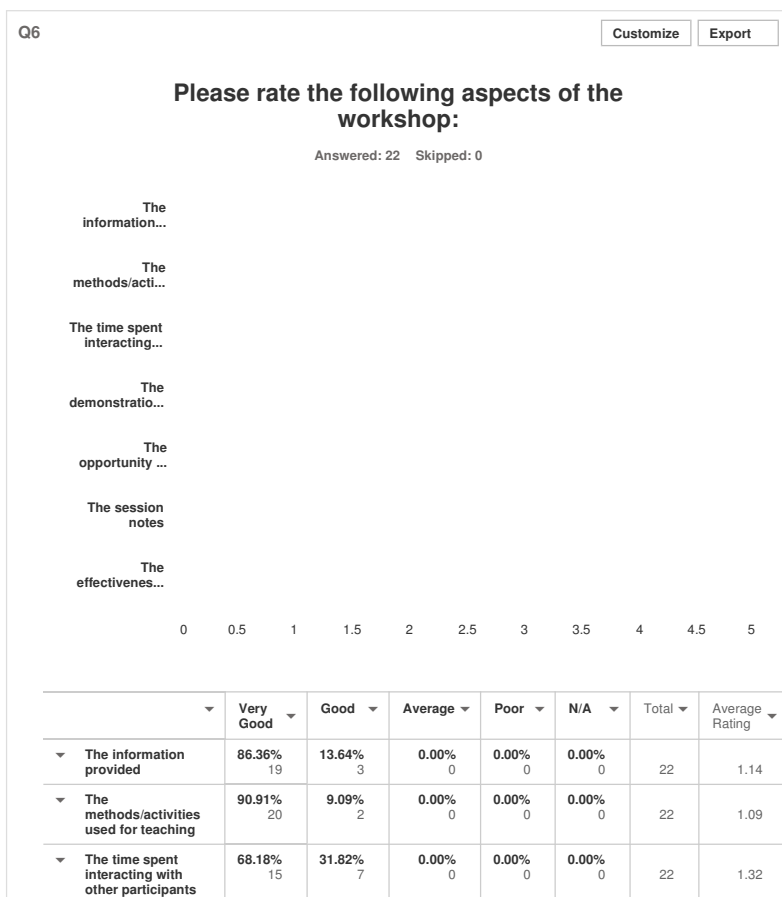
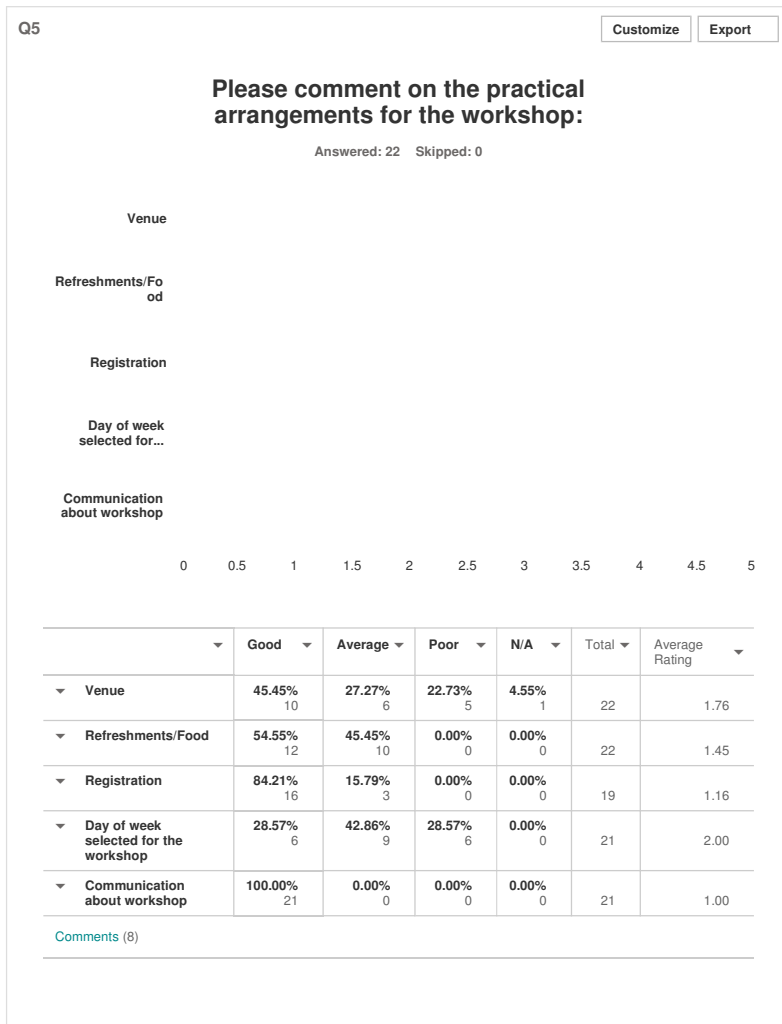
22

[Comments \(4\)](#)

Answer Choices	Responses
NO	18.18% 4
Total	22

[Comments \(4\)](#)





	Very Good	Good	Average	Poor	N/A	Total	Average Rating
▼ The demonstration with learners	86.36% 19	9.09% 2	4.55% 1	0.00% 0	0.00% 0	22	1.18
▼ The opportunity to practise during the workshop	54.55% 12	45.45% 10	0.00% 0	0.00% 0	0.00% 0	22	1.45
▼ The session notes	81.82% 18	18.18% 4	0.00% 0	0.00% 0	0.00% 0	22	1.18
▼ The effectiveness of the trainer	86.36% 19	13.64% 3	0.00% 0	0.00% 0	0.00% 0	22	1.14

Q7 Export

Please comment on your understanding of the Basic Concepts Programme (a metacognitive programme for children who experience barriers towards learning):

Answered: 18 Skipped: 4

● Responses (18) [Text Analysis](#) [My Categories](#)

PRO FEATURE
Use text analysis to search and categorize responses; see frequently-used words and phrases. To use Text Analysis, upgrade to a GOLD or PLATINUM plan.

[Upgrade](#) [Learn more »](#)

?

Showing 18 responses

The programme is an eye opener. It will bring about change in our schools. Both the learner and educator will work smart. I will bring about change even in our results.
3/19/2014 5:39 PM [View respondent's answers](#)

It is very valuable in all respects and can be also implemented in all subjects. Effective implementation of the programme can change the results of our school.
3/19/2014 5:33 PM [View respondent's answers](#)

It's going to help our learners who are shy to talk, help them develop language, answering questions in full, able to ask questions. It is good for all subjects and make sure that you are using the six steps. Can also help them outside the classroom, in bad situations. Trafficing or get lost and able to describe the person.
3/19/2014 5:21 PM [View respondent's answers](#)

I now understand BC more efficiently, can implement in all areas, the programme is designed for learners with barriers but can be a big help to learners with gaps as well, all learners can now learn to solve problems critically and independently. The programme should however be designed or rather be presented to a Grade R, 1, 2, 3 teachers. Each concept can be interwoven to each other and I have a new outlook on basic concepts and will implement with total confidence.
3/19/2014 5:11 PM [View respondent's answers](#)

I think although I've gained a lot from BCP, I would like to be given time to practise and get help if I still need to be helped and more ideas is needed to help my learners.

Q8 Customize Export

Did the workshop provide you with enough training to start to implement the programme?

Answered: 22 Skipped: 0

YES

NO

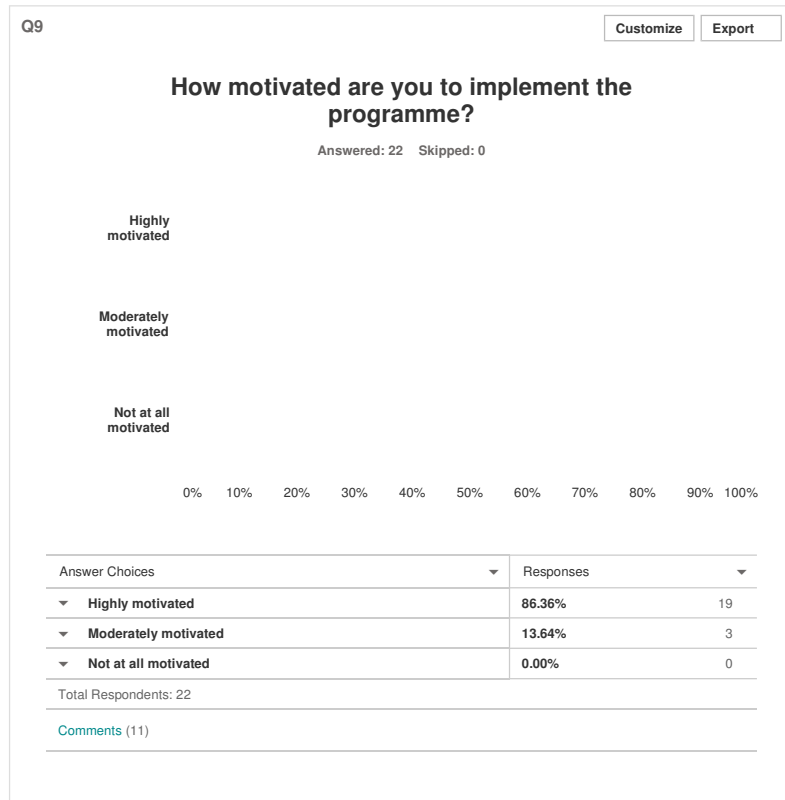
UNCERTAIN

N/A

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Answer Choices	Responses
YES	100.00% 22
NO	0.00% 0
UNCERTAIN	0.00% 0
N/A	0.00% 0
Total	22

[Comments \(13\)](#)



Q10 [Export](#)

General comments & recommendations (include your feedback to the trainer)

Answered: 16 Skipped: 6

● Responses (16) ▲ Text Analysis 🗑 My Categories

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[?](#)

Showing 16 responses

This programme needs to be done in Grade R classes and as well as those pre-schools that are not under government by saying so it needs to be included in the training of teachers.
3/19/2014 5:39 PM [View respondent's answers](#)

If the programme can start from Grade R and follow up be done so that in grade 1 the learners will be better than now.
3/19/2014 5:33 PM [View respondent's answers](#)

I will be very blessed if the bCP can strictly start in grade R so that grade 1s can just repeat it to those who need support, those who has been identified with learning barriers.
3/19/2014 5:21 PM [View respondent's answers](#)


I think that Grade R teachers should also have basic concepts training including all foundation phase educators. Our children come from past poverty stricken areas and have not learned how to solve problems or how to think critically.
3/19/2014 5:11 PM [View respondent's answers](#)

I think this programme can be done from Grade R through out the phase that is R-3 so that it can be a continuous programme to help learners to foundation phase.
3/19/2014 5:00 PM [View respondent's answers](#)

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