

THE BASIC CONCEPTS PROGRAMME (BCP)

A PROJECT FOR THE KWENA BASIN EDUCATION TRUST

(2014 -2018)

Year 4: 2017

A programme developed by Dr. Louis Benjamin

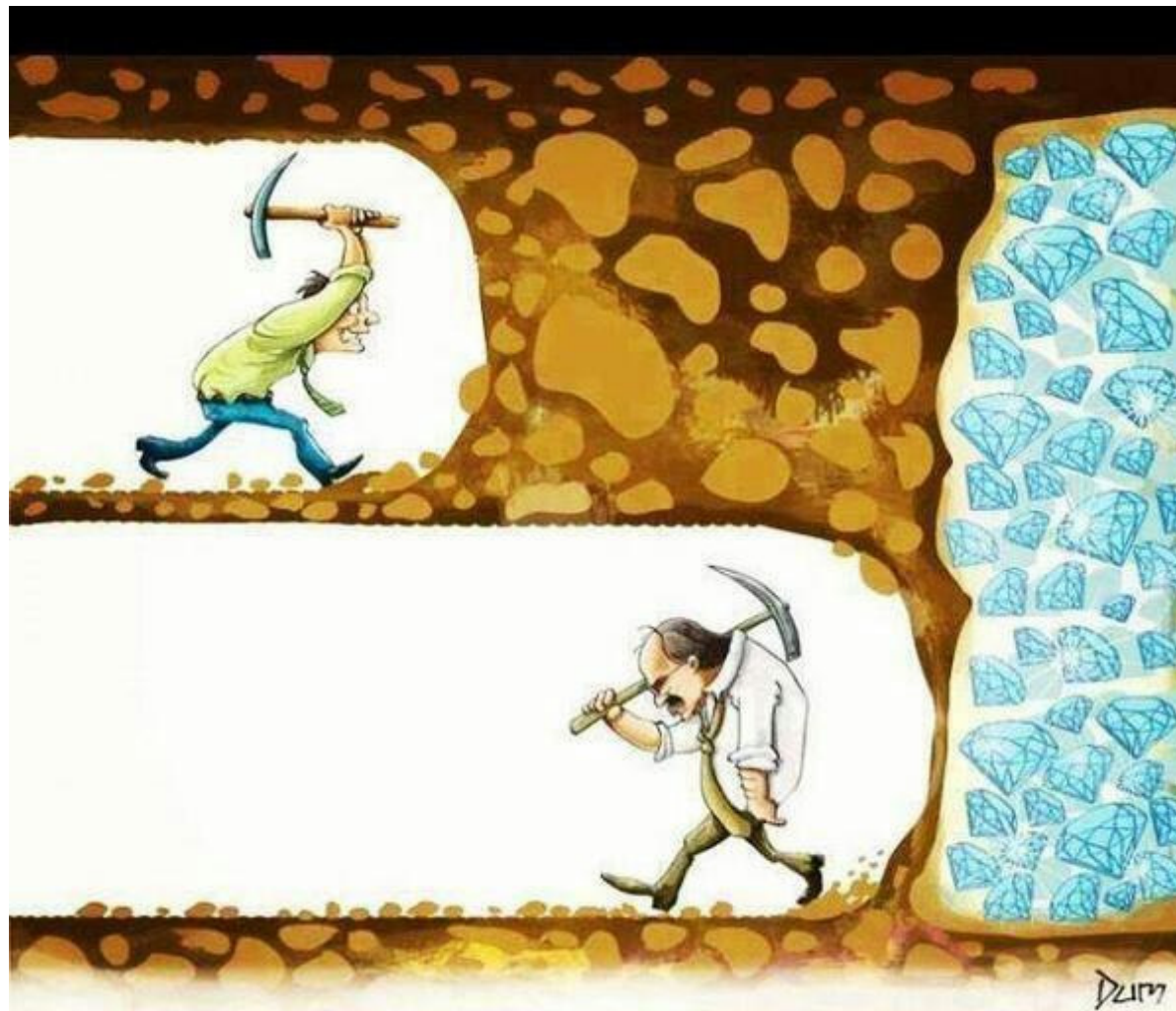


Basic Concepts
Building Thinking - Harnessing Potential *unlimited*

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NEVER GIVE UP!!!



A BASIC CONCEPTS PROJECT *for* THE KWENA BASIN EDUCATION TRUST



**How much talk is there between
the learners and teacher:**

1----2----3----4-----5

1= *Very little to none*

2= *Little, mainly one way teacher talk and repetition*

3= *Some, the teacher mainly asks the questions and the learners try to answer (not always in full sentences)*

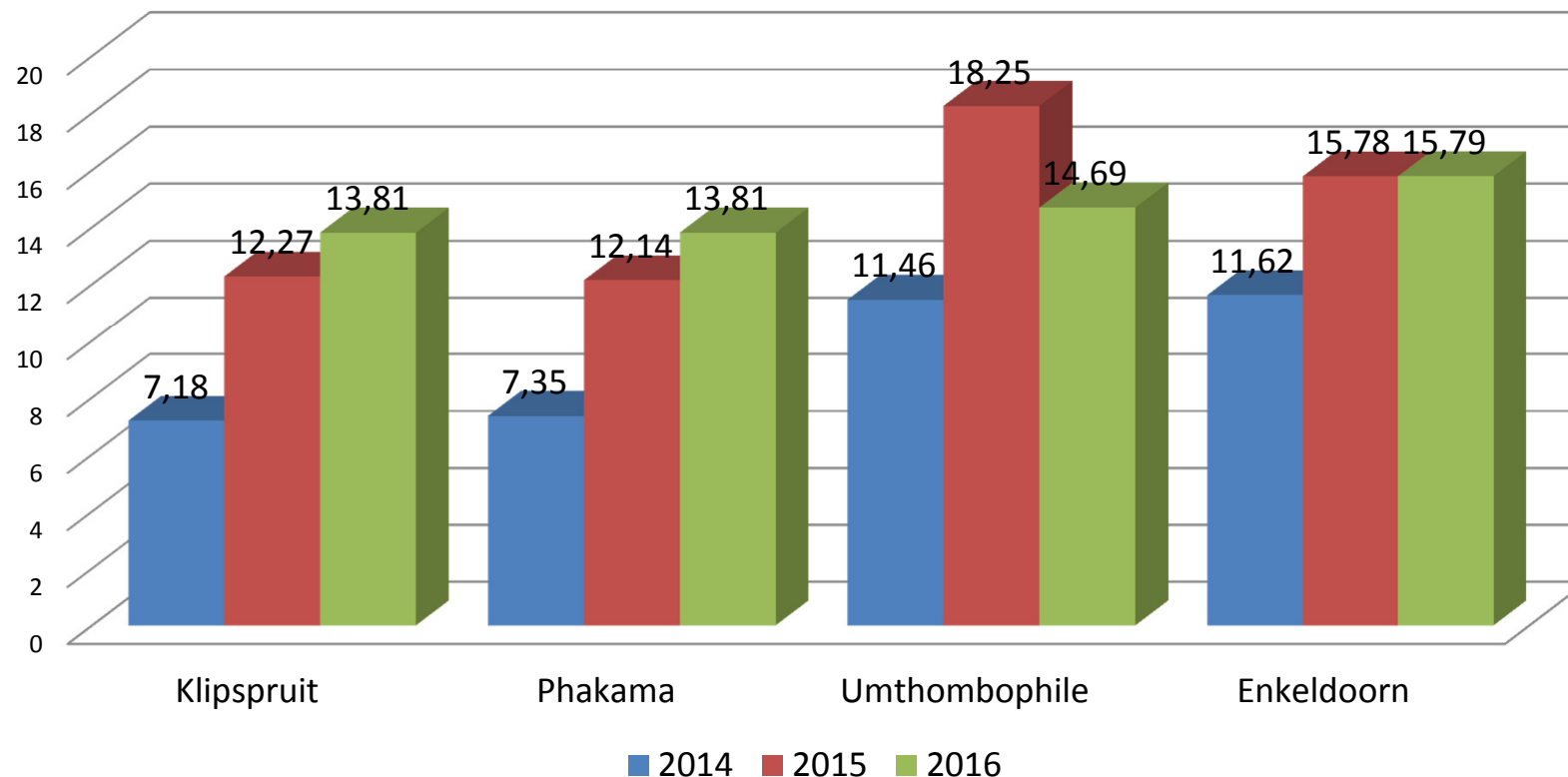
4= *A lot, the learners start to initiate talk and ask questions –there is a back and forth talk between learners and the teacher*

5 = *High levels of talk and use of conceptual language all the time*



A BASIC CONCEPTS PROJECT FOR THE KWENA BASIN EDUCATION TRUST

Test of Basic Concepts Knowledge:
Comparing Results of the Project Schools (Grade 1)



Guide to interpret total score

21-24 = good to very good

18-20 = average

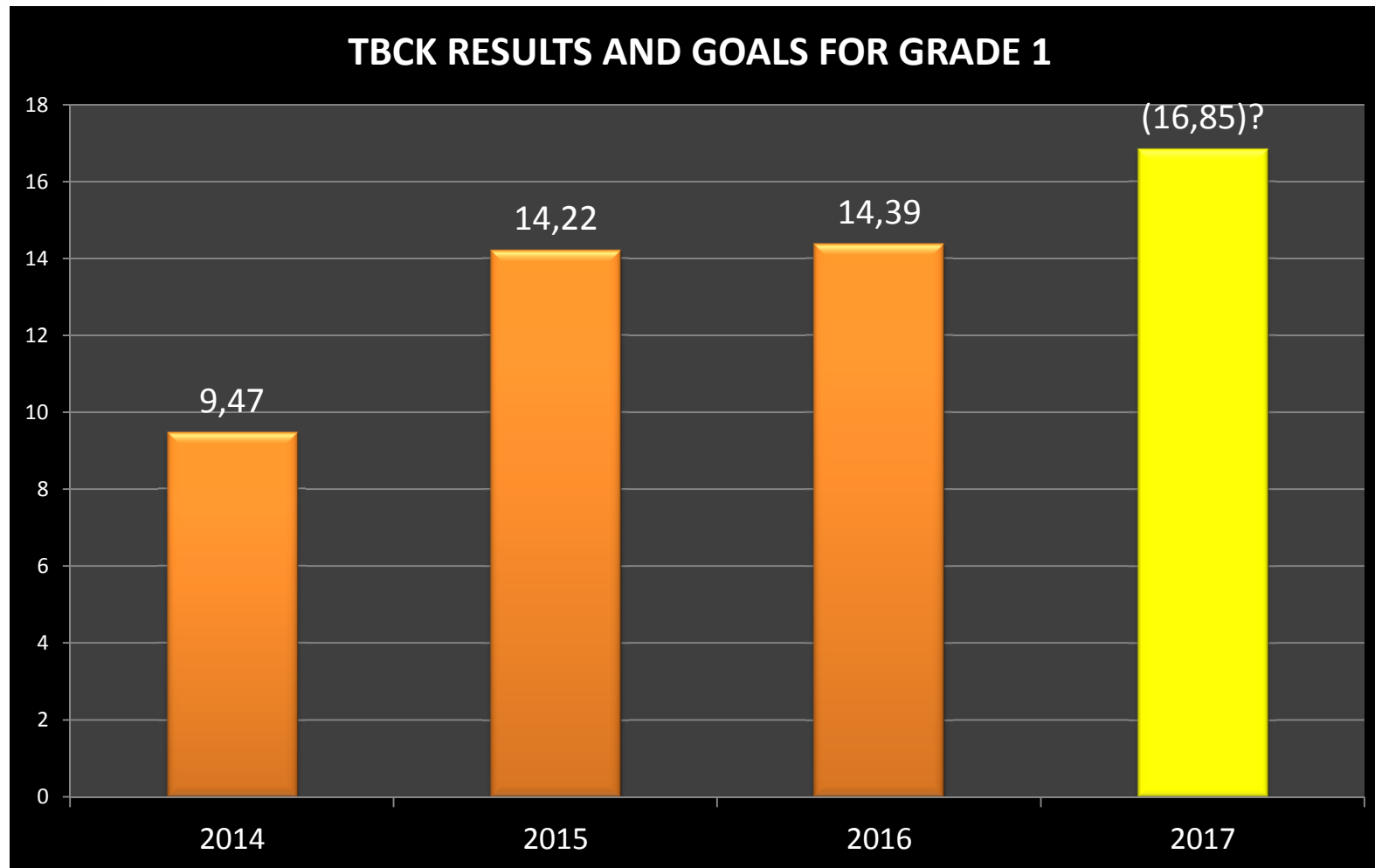
11-17 = *weak

0-10 = *very weak (*intervention recommended)





A BASIC CONCEPTS PROJECT FOR THE KWENA BASIN EDUCATION TRUST



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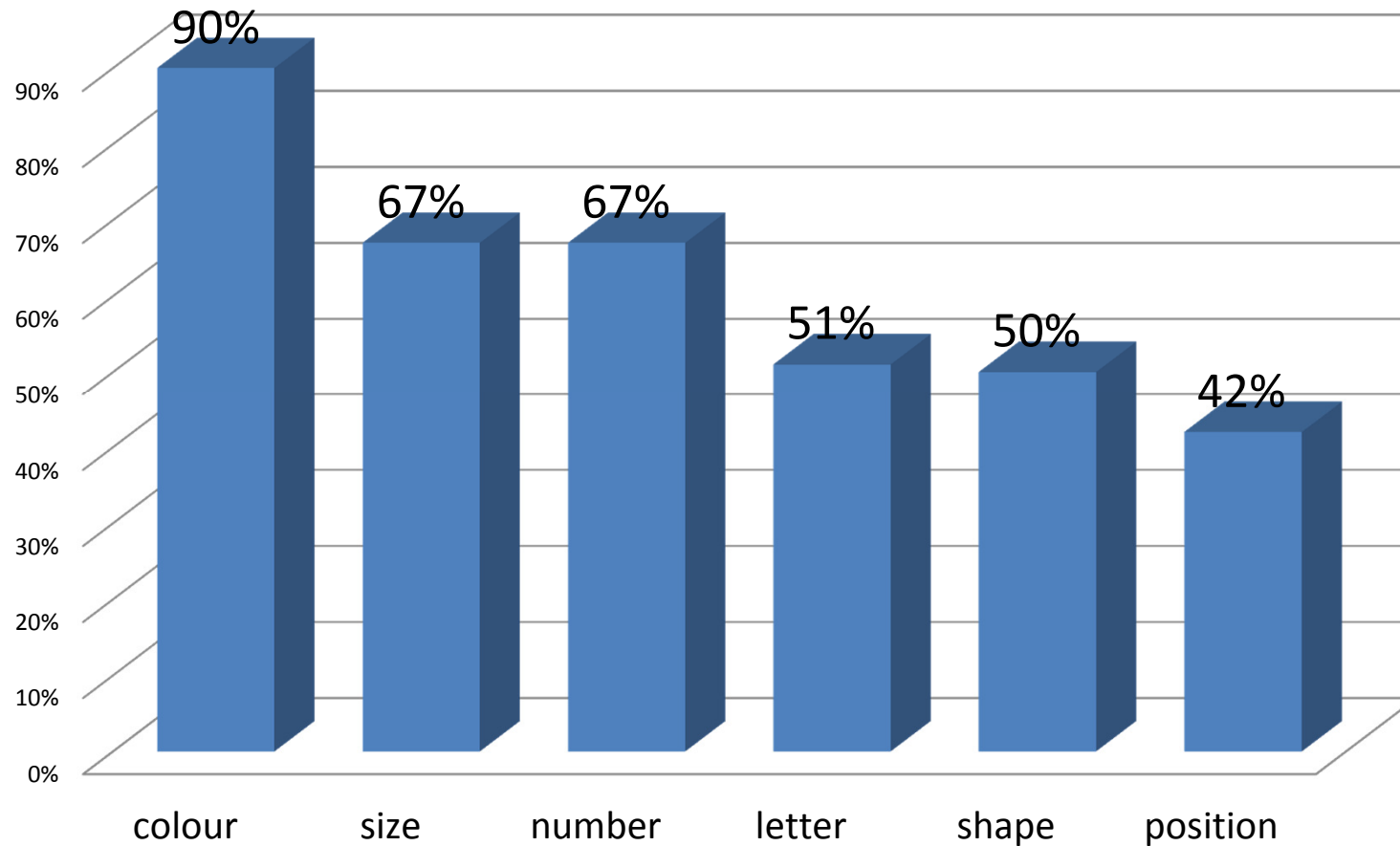
0-10 = *very weak (*intervention recommended)





A BASIC CONCEPTS PROJECT FOR THE KWENA BASIN EDUCATION TRUST

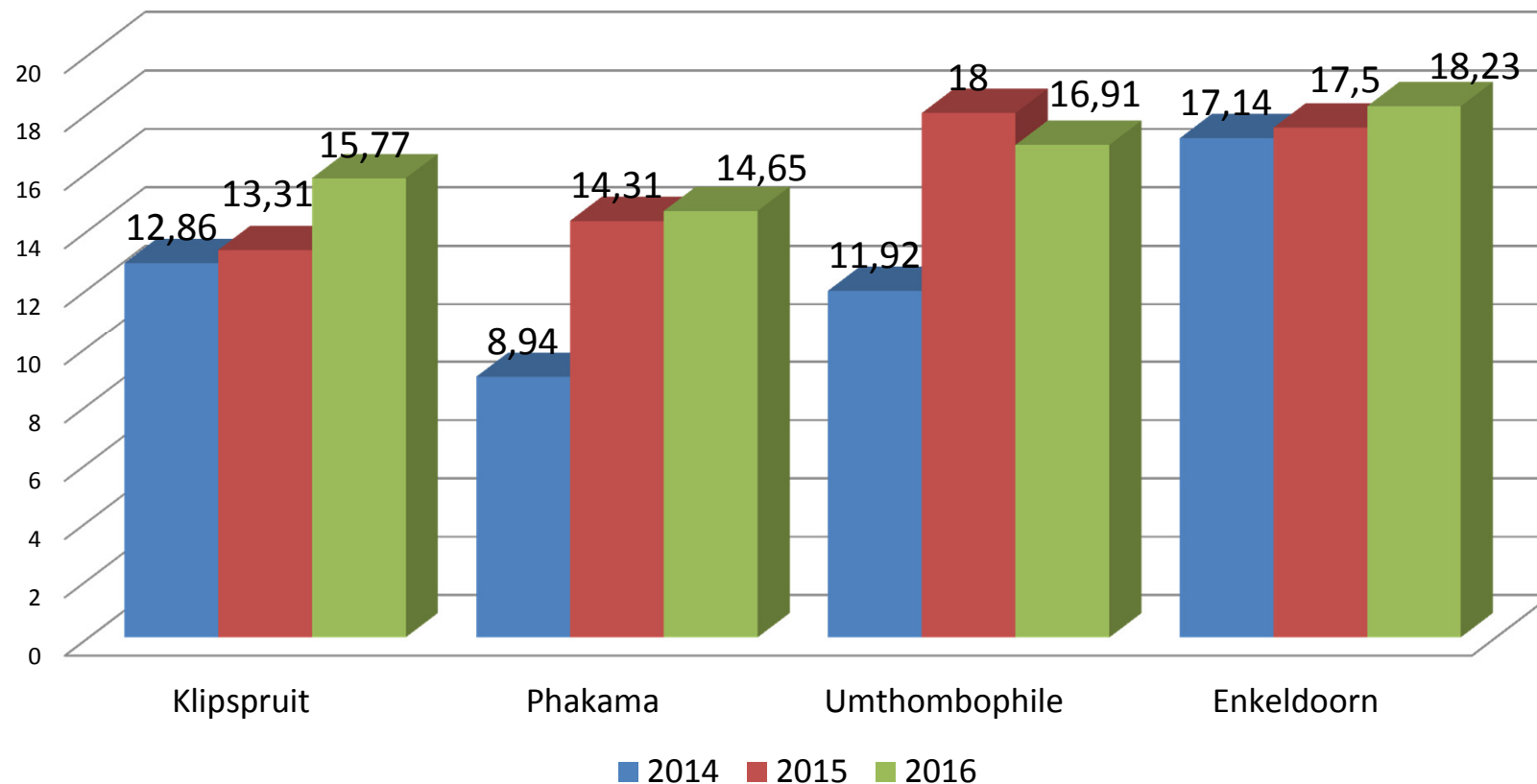
TBCK SUB-TEST RESULTS 2017: GRADE 1





A BASIC CONCEPTS PROJECT FOR THE KWENA BASIN EDUCATION TRUST

Test of Basic Concepts Knowledge:
Comparing Results of the Project Schools (Grade 2)



Guide to interpret total score

21-24 = good to very good

18-20 = average

11-17 = *weak

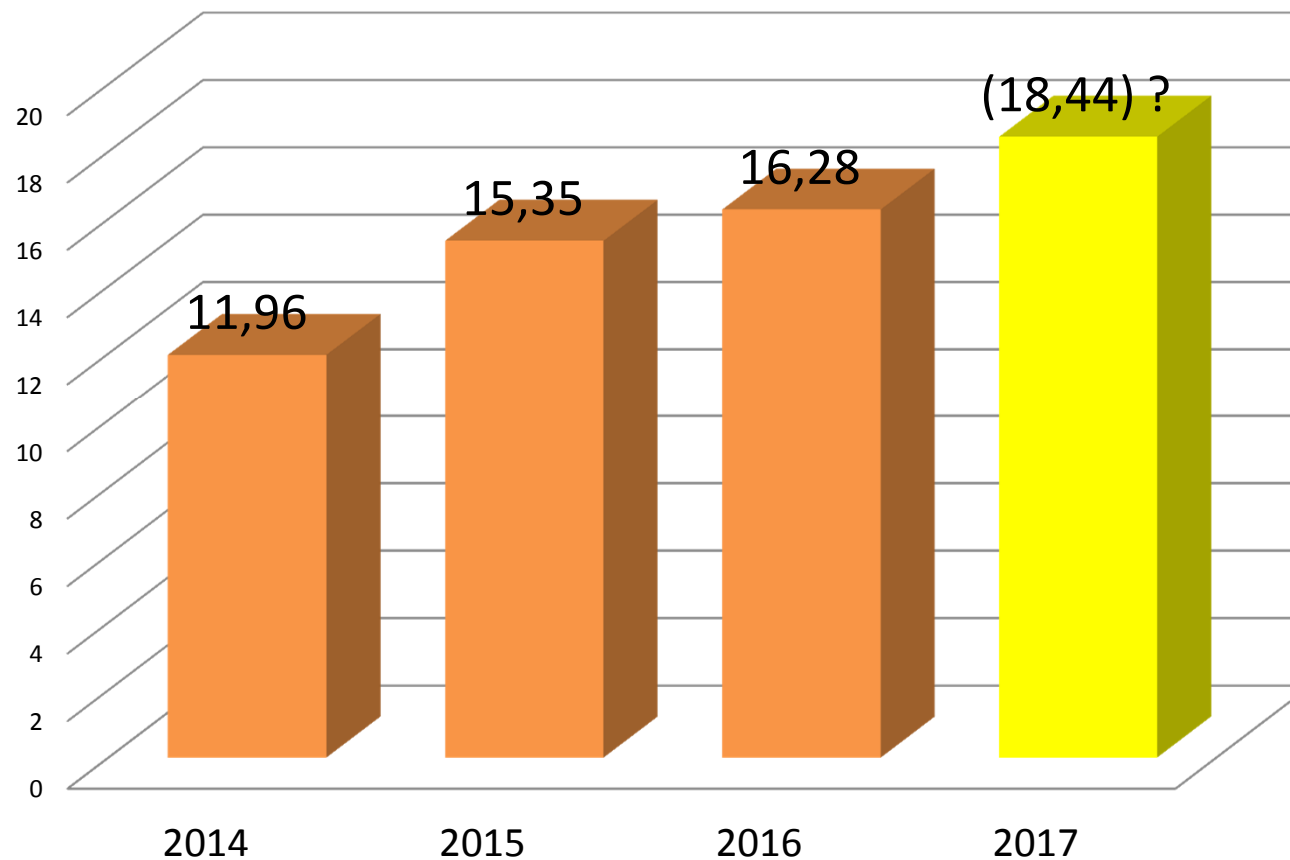
0-10 = *very weak (*intervention recommended)





A BASIC CONCEPTS PROJECT FOR THE KWENA BASIN EDUCATION TRUST

TBCK RESULTS AND GOALS FOR GRADE 2



Guide to interpret total score

21-24 = good to very good

18-20 = average

11-17 = *weak

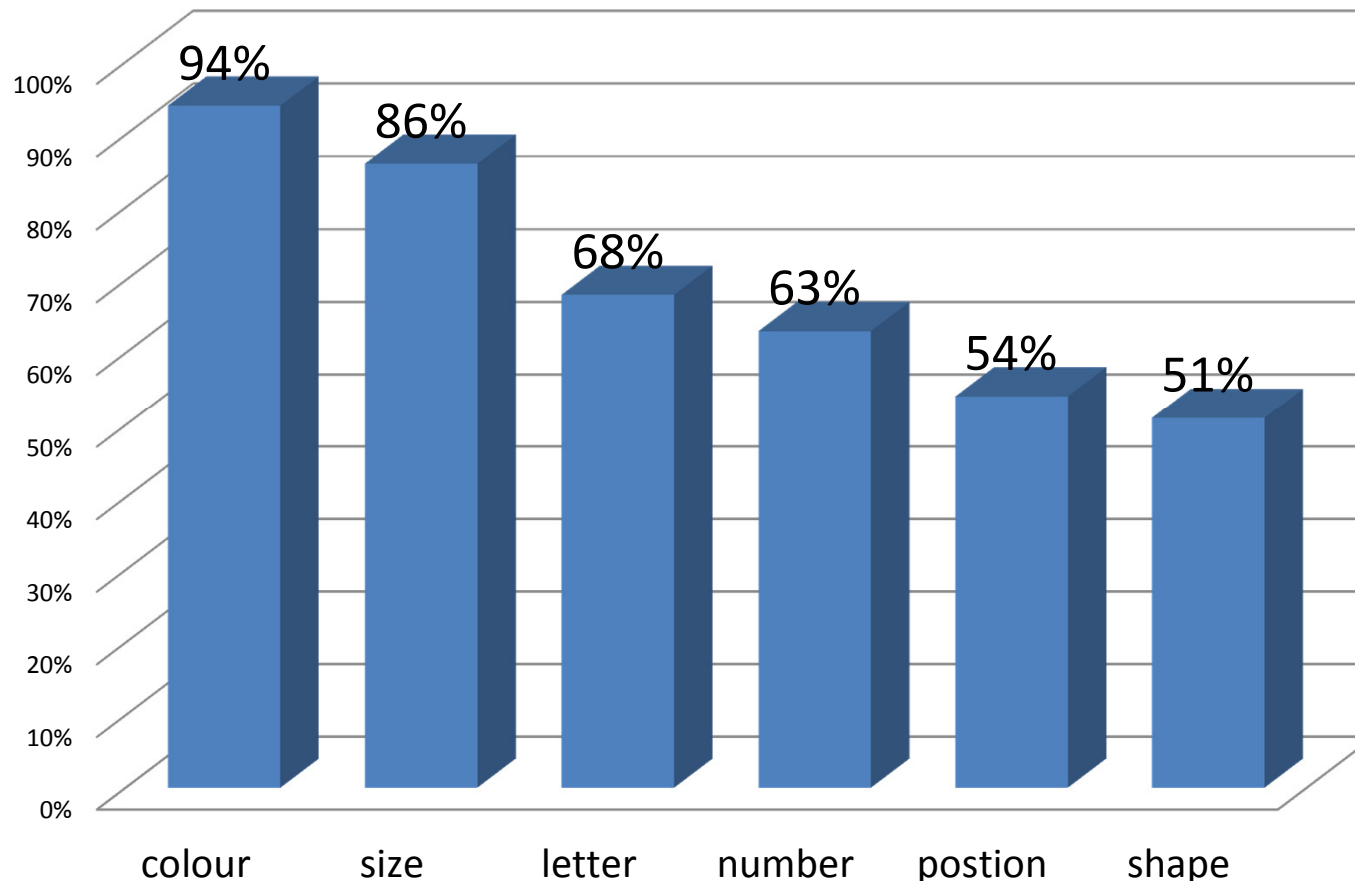
0-10 = *very weak (*intervention recommended)





A BASIC CONCEPTS PROJECT FOR THE KWENA BASIN EDUCATION TRUST

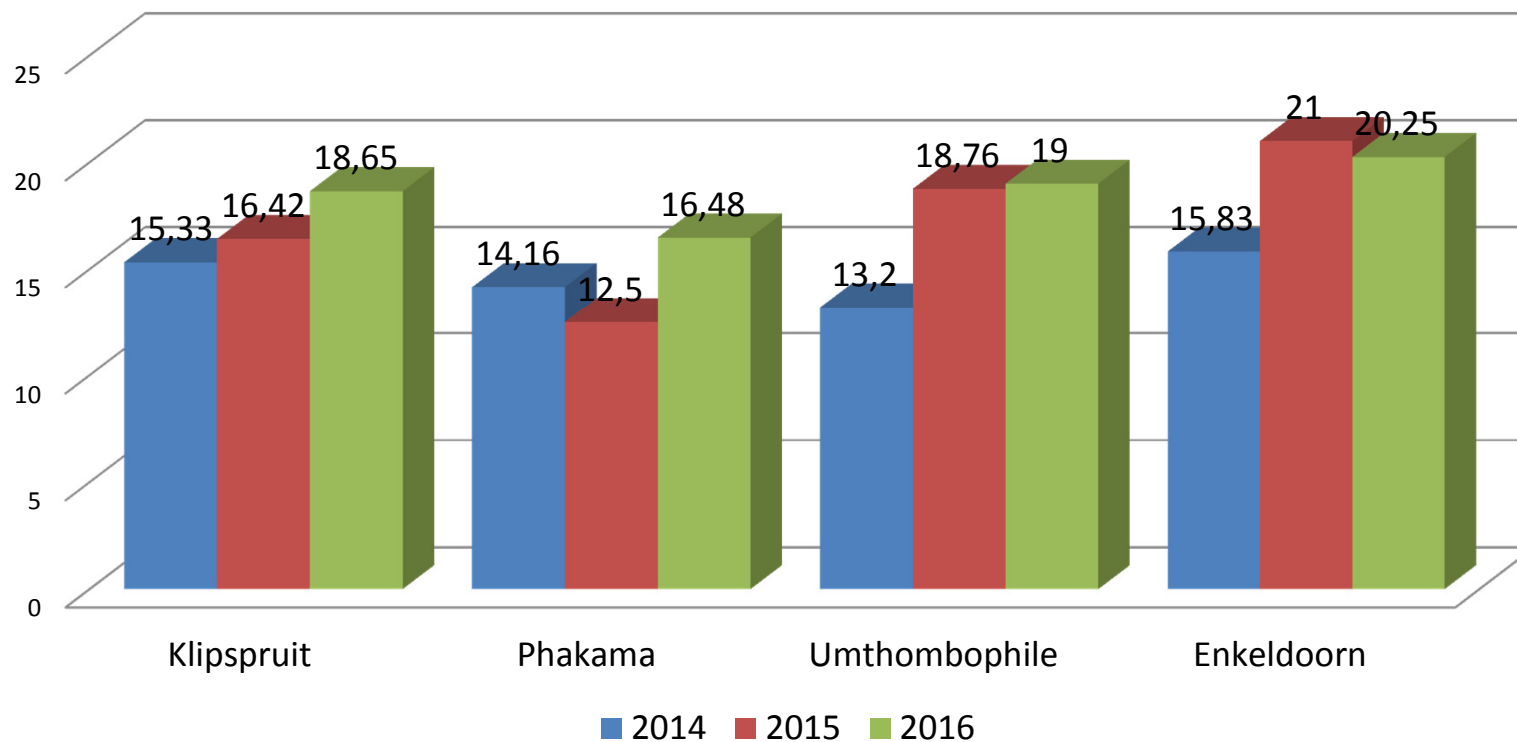
TBCK SUB-TEST SCORES 2017: GRADE 2





A BASIC CONCEPTS PROJECT FOR THE KWENA BASIN EDUCATION TRUST

Test of Basic Concepts Knowledge: Comparing Results of the Project Schools (Grade 3)



Guide to interpret total score

21-24 = good to very good

18-20 = average

11-17 = *weak

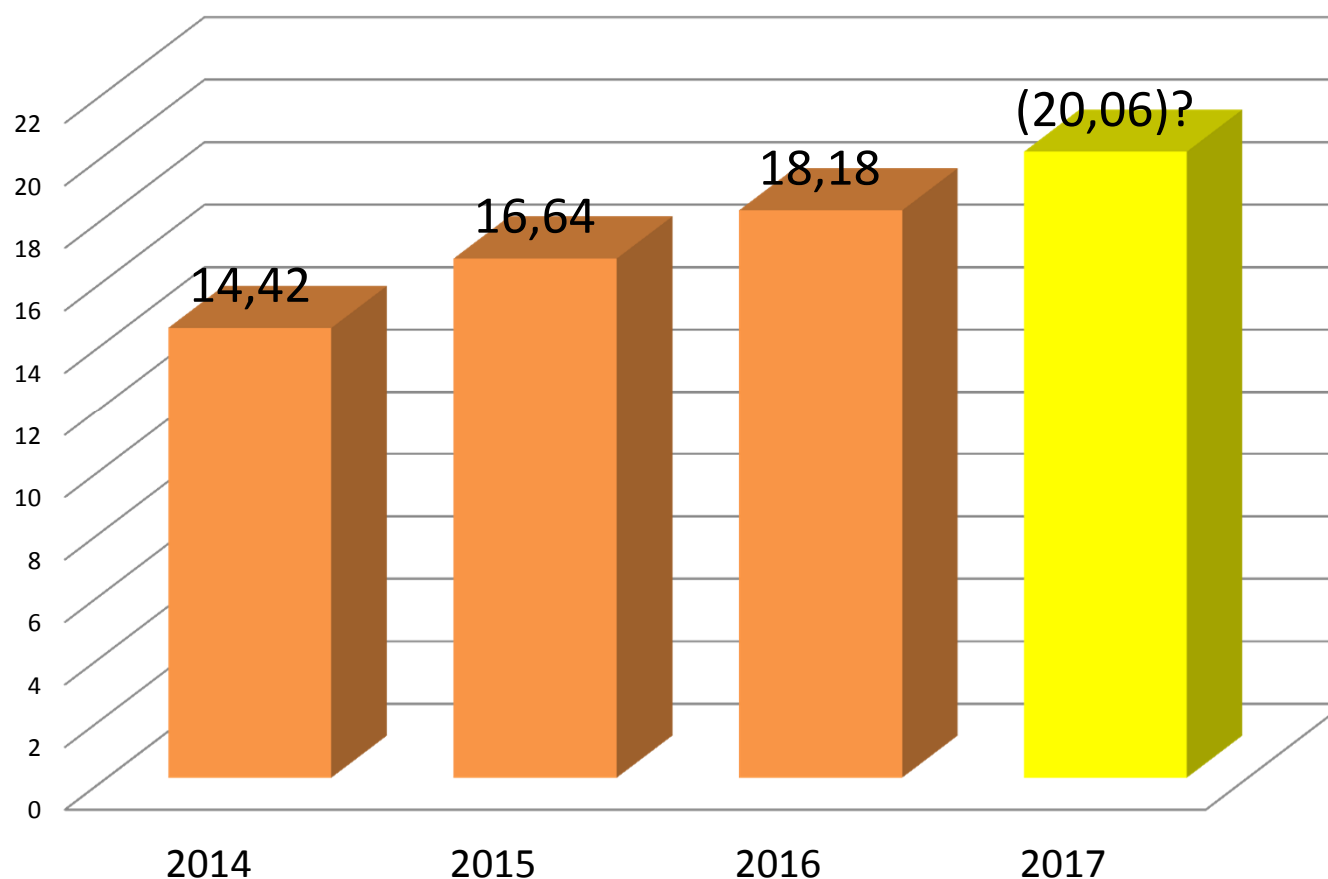
0-10 = *very weak (*intervention recommended)





A BASIC CONCEPTS PROJECT FOR THE KWENA BASIN EDUCATION TRUST

TBCK RESULTS AND GOALS FOR GRADE 3



Guide to interpret total score

21-24 = good to very good

18-20 = average

11-17 = *weak

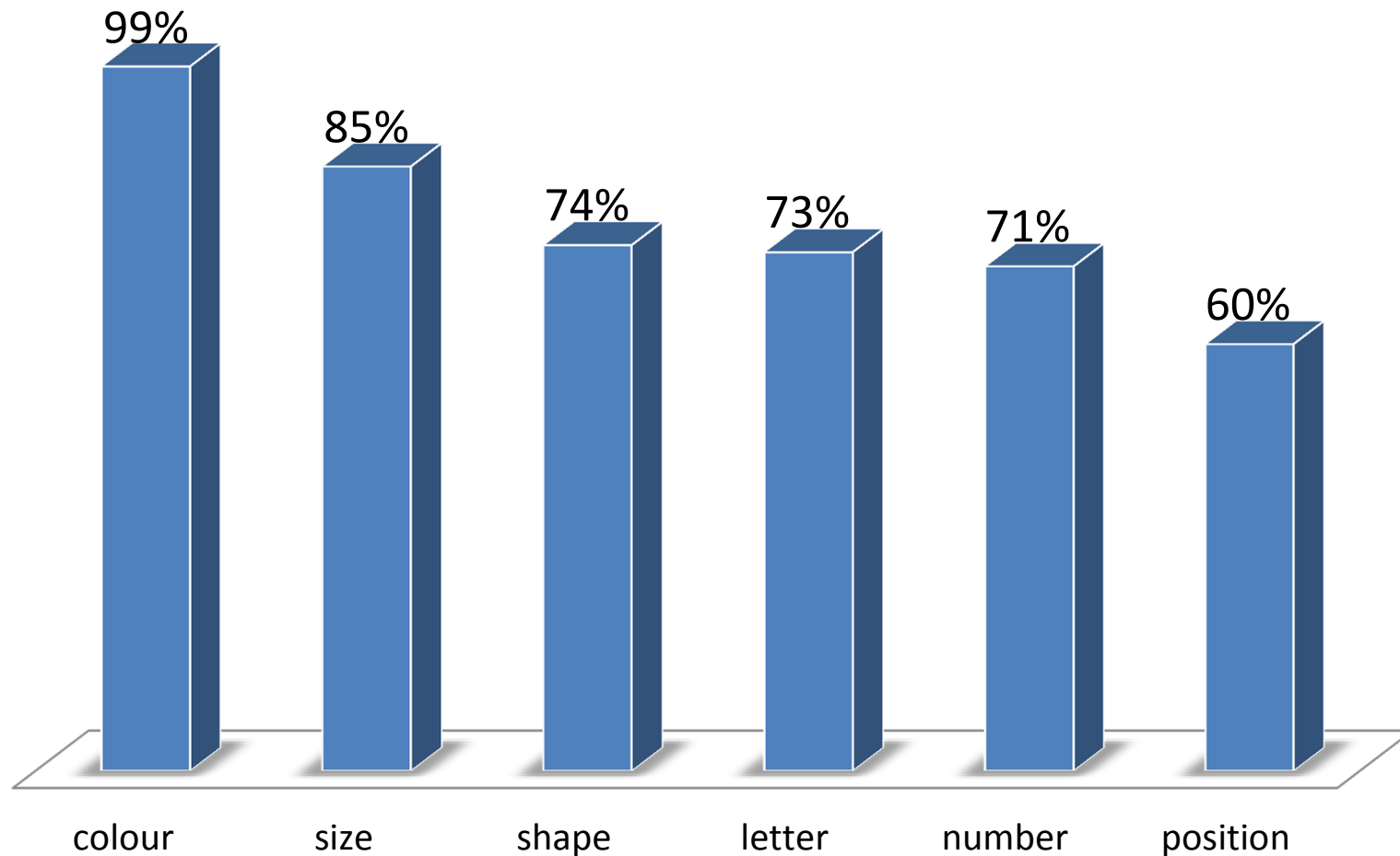
0-10 = *very weak (*intervention recommended)





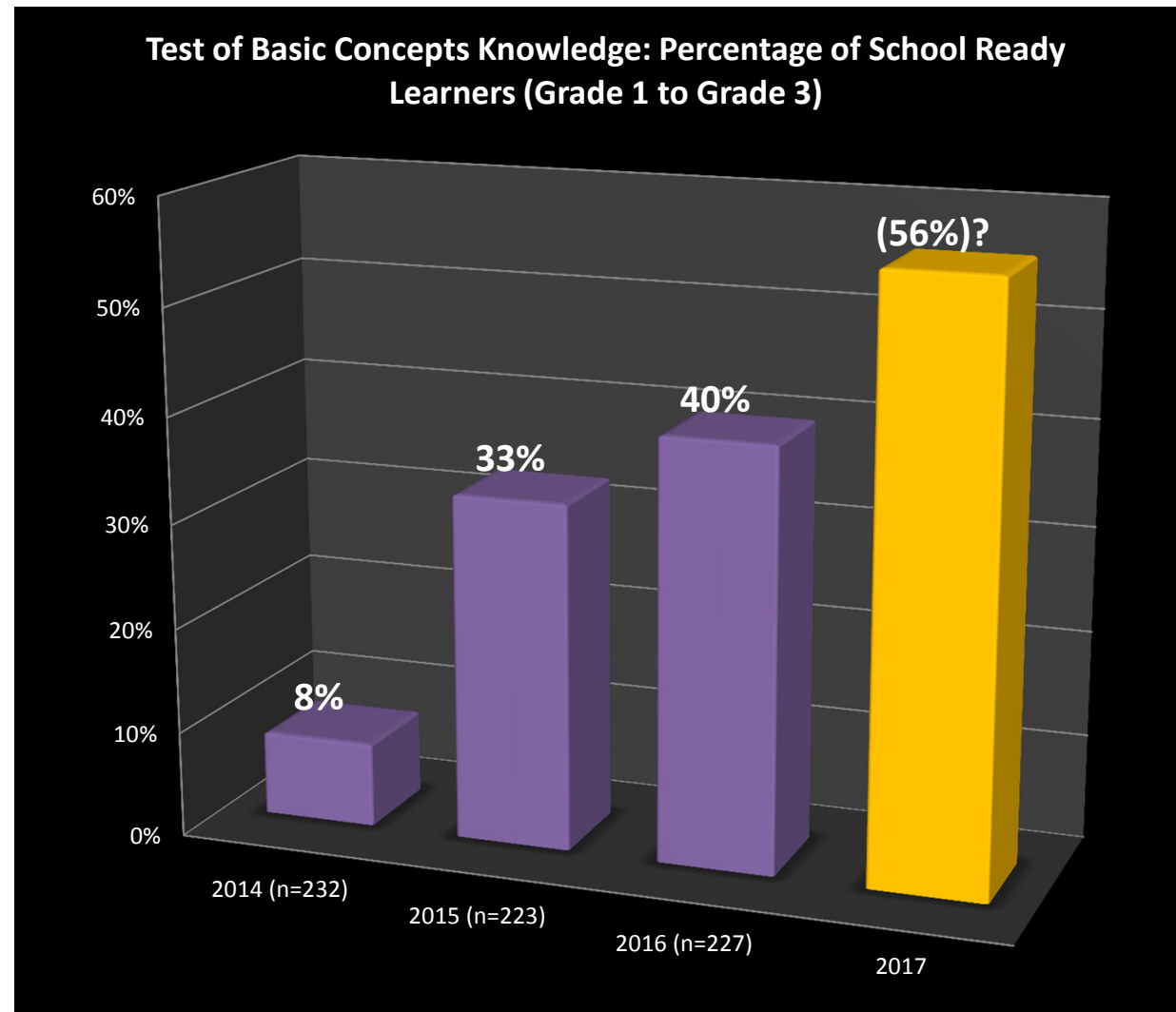
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TBCK SUB-TEST RESULTS 2017: GRADE 3





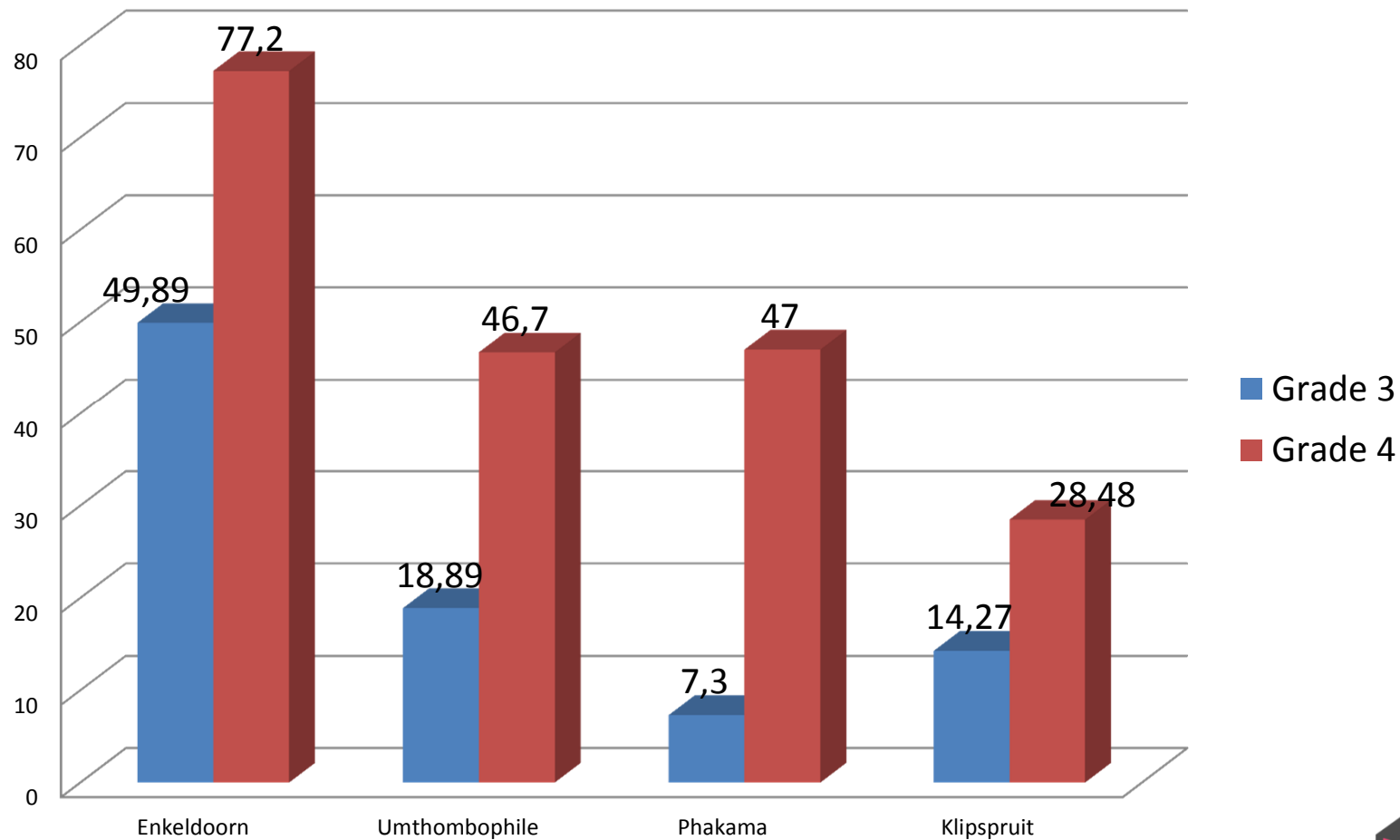
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Kwena Baseline: Words Test Results





A BASIC CONCEPTS PROJECT for THE KWENA BASIN EDUCATION TRUST

BASIC CONCEPTS PROGRAMME 2017

Term 1	Conceptual Domain	Number of Weeks
January - February	Colour	6
February-April	Shape	6
Term 3	Conceptual Domain	Number of Weeks
July - August	Revision of all domains	6
September	Number + Letter	5

Term 2	Conceptual Domain	Number of Weeks
April - May	Size	5
May - June	Position	6

Term 4	Conceptual Domain	Number of Weeks
October - December	Number + Letter	9





A BASIC CONCEPTS PROJECT *for* THE KWENA BASIN EDUCATION TRUST

Implementing the BASIC CONCEPTS in 2017

Grade R and Grade 1

- *All learners receive intervention: 4 times per week x 15min
- *Break your class into a **maximum of three groups**: discuss how to form these groups + refer to notes in training file
- *Write up the names of the learners on the BC Register
- *Fill in the BCs Implementation Planner – Inside sleeve





A BASIC CONCEPTS PROJECT *for* THE KWENA BASIN EDUCATION TRUST

Implementing the BASIC CONCEPTS in 2017

Grade 2 and Grade 3

- *Learners who have been identified by the Test BCs Knowledge receive intervention: 3 times per week x 15min
- *Break your class into a **maximum of three groups**: See list of learners inside your plastic sleeve
- *Write up the names of the learners on the BC Register – Inside sleeve
- *Fill in the BCs Implementation Planner – Inside sleeve



ATTENDANCE REGISTER

Basic Concepts Manual: p.99

APPENDIX I

'BASIC CONCEPTS' PROGRAMME ATTENDANCE REGISTER

Name of teacher: _____

Name of school: _____

PRESENT = +

ABSENT = -

[illegible]

Basic Concepts Programme (2017)



Name of school:

Name of teacher:

Grade: _____

Group 1

Number of learners

Intervention Session 1

Day:_____Time_____

Intervention Session 2

Day:_____Time_____

Intervention Session 3

Day:_____Time_____

Intervention Session 4

Day:_____Time_____

Group 2

Number of learners

Intervention Session 1

Day:_____Time_____

Intervention Session 2

Day:_____Time_____

Intervention Session 3

Day:_____Time_____

Intervention Session 4

Day:_____Time_____

Group 3

Number of learners

Intervention Session 1

Day:_____Time_____

Intervention Session 2

Day:_____Time_____

Intervention Session 3

Day:_____Time_____

Intervention Session 4

Day:_____Time_____

***The length of intervention sessions = 15 minutes

[illegible]



A BASIC CONCEPTS PROJECT FOR THE KWENA BASIN EDUCATION TRUST

A Basic Concepts Classroom





A BASIC CONCEPTS PROJECT *for* THE KWENA BASIN EDUCATION TRUST

