

BASIC CONCEPTS PROGRAMME

EVALUATION FINAL REPORT

SEPTEMBER, 2022



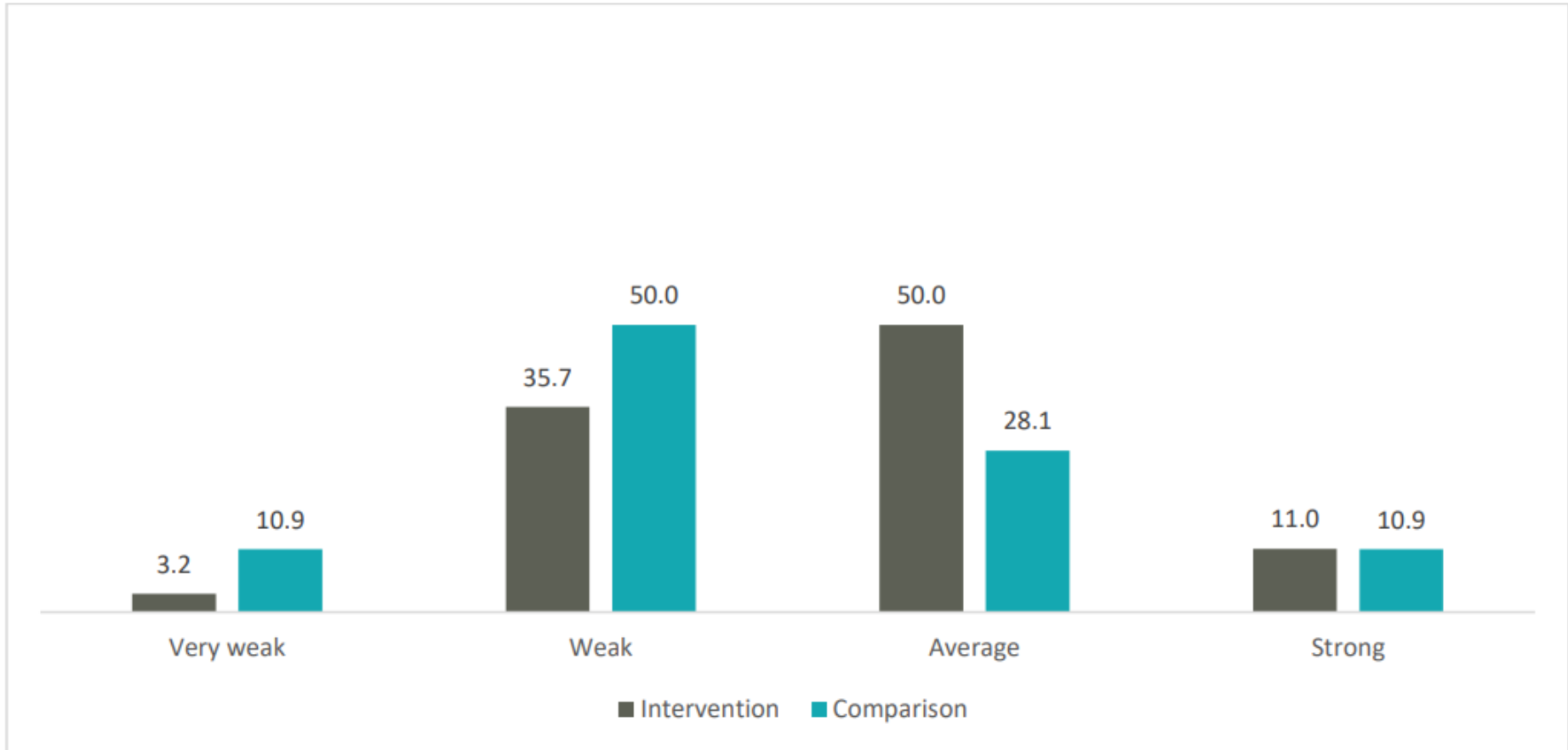
PREPARED BY

CHRISTOPHER ANDERSON, JESSICA HORLER & MATTHEW SNELLING



Evaluation Findings

Figure 8. Percentage of Intervention and Comparison Group Children in Each TBCK Performance Band (Matched).



Evaluation Findings

‘Hence, we can report that learners in the *intervention group* outperformed learners from the *comparison group* and this was not down to chance alone, but rather due to the intervention that the learners received. **This suggests that children measured during the evaluation, who are taught by BCP trained teachers, are better prepared to benefit from the next phase of schooling.**’

Main Findings & Recommendations of the study:

BASIC CONCEPTS PROGRAMME

EVALUATION FINAL REPORT

SEPTEMBER, 2022



PREPARED BY

CHRISTOPHER ANDERSON, JESSICA HORLER & MATTHEW SNELLING



1. The BCP is effective at enhancing the school readiness of children taught by BCP teachers
2. The improvements in performance is meaningful and impressive
3. The BCP has the benefit of being scalable
4. Children taught by trained BCP teachers should continue to benefit from the programme even after teachers have completed the intervention
5. The BCP should be scaled to reach more teachers and should be funded to do this