**IKWEZI LEAD TEACHER PROJECT**

**BC SUPPORT FORUM 2015**

**Meeting 5: 14 October 2015**

**Place:** Blue Downs Primary

**Time:** 13h15 – 15h15

**No of teachers:** 8 (see register)

**Main Focus:** Conceptual Domain of Letter and Evaluation of Forum

**Handouts:** Reflection Sheet + Evaluation Sheet + BC Newsletter (Vol 3, Issue 2)

**Evaluation:** The teachers who attended the meeting were given a reflection sheet at the end of the session to review their learning as well as to consider possible applications for classroom practice. The teachers were also given a sheet to evaluate the Support Forum meetings.

**Content of the meeting:** i) Introduction to the conceptual domain, ii) Core features and linkages to the BCP, iii) Associated cognitive operations, and iii) Mediation of the conceptual domain

**Evaluation of Forum and Comments From Meeting:**

* The majority (6 out 8) of the teachers who attended the meeting had attended all 5 of the previous meetings
* The teachers were keen for the meeting to start - it seemed that they had applied much of what had been focussed upon in previous sessions inside their classes.
* 6 of the teachers indicated that the meetings had encouraged/motivated them to apply what they learnt in their classrooms.
* Several of these teachers commented on the usefulness of the questioning techniques and ideas to introduce their lessons.
* 4 of the teachers indicated that they would attend more support forum sessions, while two were unsure and two other teachers did not answer the question.
* The teachers seemed to find value in the BCP approach (teaching model and mediated learning) and the detailed/analytical way in which it had helped develop their learners’ understanding.
* The teachers seemed to find the meetings interesting and informative and reported that the facilitator had addressed questions in a way that helped to develop their understanding.
* The teachers found most value in the following aspects of the meeting today:- i) basic concepts underpin the conceptual domain of letter, ii) rationale for the conceptual domain – helping learners to develop meaning, iii) definition of the domain, iv) ways to mediate and ask questions about the domain, and v) practical strategies and activities to mediate letter
* The teachers were generally very positive about the meeting and the possible practical applications in their classes.