**IKWEZI LEAD TEACHER PROJECT**

**BC SUPPORT FORUM 2015**

**Meeting 4: 31 August 2015**

**Place:** Blue Downs Primary

**Time:** 13h15 – 15h15

**No of teachers:** 11 (see register)

**Main Focus:** Conceptual Domain of Number

**Handouts:** Reflection Sheet

**Evaluation:** The teachers who attended the meeting were given a reflection sheet to review their learning at the end of the session as well as to consider possible applications for classroom practice.

**Content of the meeting:** i) Introduction to the conceptual domain, ii) Associated cognitive operations, iii) Sub-concepts: more and less, and iv) Mediation of the conceptual domain

**Comments:**

* The same teachers have attended most of the sessions thus far. The teachers who attended mainly came from Blue Downs and Siyavuseni Primary.
* The teachers responded positively to the session as well to the experiential exercises during the session.
* The teachers completed their reflections sheets before giving feedback about their learnings during the session. A think-pair-share methodology was employed.
* The teachers found the following aspects of the session most compelling: i) number concept develops when children start to impose order on their world, ii) number concept is associated with meaning making - not only counting, iii) sub-concepts such as more and less are associated with the development of other more sophisticated number concepts, iv) number concept requires an already well developed conceptual vocabulary
* The teachers indicated that they would try to implement some of the ideas raised during the session with small groups of learners inside their classes.
* The teachers also raised a number of their own ideas of how they would try to develop number concept with their learners.

**Recommendations:**

* Louis will continue to communicate with the group on What’s App.
* The focus on the next session will be on letter, but with time for feedback on the previous conceptual domain of number
* Request the teachers to bring snacks with them to the next (last) session.
* The teachers will be required to evaluate the Support Forum in the last session.
* Continue to encourage the teachers to make use of other support forums once these meetings come to an end.