**DELTA PRIMARY TEACHER PROJECT**

**BC SUPPORT FORUM 2015**

**Meeting 3: 28 October 2015**

**Time:** 14h30 – 16h00

**No of teachers:** 14 – Two teachers could not attend this session. The Learning Support teacher at the school also attended the session. (See register)

**Main Focus:** To provide a refresher of the core components of the programme/approach and to encourage teachers to start to use the programme/approach inside their classes.

**Handouts/Resources:** The latest edition of the Newsletter was handed out to the teachers.

**Evaluation:** No evaluation was done of the session. The teachers will formally evaluate the Support Forum sessions after the final session (next session).

**Content of the meeting:** i) welcome, ii) ice breakers and setting the scene, iii) giving detailed and conceptually rich instructions, iv) demonstration of the conceptual domain of size, and v) linking the conceptual domain of size to number and letter.

**Comments:**

* The light hearted atmosphere of the session was enjoyed by all the teachers
* The teachers were responsive and participated in all activities including written tasks
* It appeared that the overall philosophy of basic concepts had started to penetrate into the Foundation Phase at this school
* The teachers have started to express an understanding of the importance of language for classroom teaching and learning.
* The teachers seemed to be able to follow the demonstration of the conceptual domain and to understand the steps of the teaching model
* At the end of the session some teachers indicated that they would prefer basic concepts to be the core part of their curriculum
* The principal at the school again expressed interest in continuing and extending this process next year

**Recommendations:**

* The teachers have again been tasked with integrating what they have learnt with their learners before our next session
* The next session will focus on position – It was decided not to focus on position during this session and to rather keep the focus on one conceptual domain
* The teachers’ will be asked to give formal feedback about the support forum and the programme at the next support forum session. This will be the last session of the year.
* The feedback collected at the final support session will determine the direction of the support-development programme in the school next year