

THE BASIC CONCEPTS PROGRAM

A METACOGNITIVE PROGRAM TO PROMOTE THE DEVELOPMENT OF
HIGHER ORDER FUNCTIONING IN YOUNGER LEARNERS

colour

shape

size

letter

position

number

BASED ON PIAGETIAN, VYGOTSKIAN &
FEUERSTEINIAN PRINCIPLES

100 BASIC CONCEPTS SESSIONS ARE RUN IN
MAINSTREAM CLASSROOMS, HOMES, AND CLINICAL
SETTINGS BY TRAINED MEDIATORS USING A CONCEPT
TEACHING MODEL.

**"The work is certainly original, & in some
important aspects constitutes a
contribution to the fund of knowledge
about cognitive development & early
education"**

(PROF. CARL HAYWOOD, VANDERBILT UNIVERSITY, USA)

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