

Namakwa District

Basic Concept Programme Presentation 15 May 2018

HOPE for a Better Life

“Overcoming poverty is not a task of charity, it is an act of justice. Like Slavery and Apartheid, poverty is not natural. It is man-made and it can be overcome and eradicated by the actions of human beings.”

Nelson Mandela



**Northern Cape
Department of Education**

Socio-economic Background

- 70% of schools are disadvantaged and under-resourced in both the rural and urban areas and are most affected by the challenges in the education system.
- Decades of poor education; lack of resources and a lack of financial means in many marginalized and underprivileged communities has led to the serious neglect in these communities
- Most schools falls in quintile 1-3 and many (38%) have multi-grade classes
- Unemployment is high in these communities
- Unstable family ties as parents work as migrant workers

Strategic Relevance

At the Namakwa district office, we understand the importance of partnering with the corporate sector in order to invest in the development of underprivileged communities through educational support.

As a programme, Basic Concepts offers our learners some of the finest opportunities for learning.

PRIMARY AIM

- The primary aim of the Basic Concept Programme is to prepare and support historically disadvantaged educators from the Namakwa Education District to address challenges experienced by learners in the district
- The Programme is supported by the Northern Cape Department of Education (NCDOE).
- ***Teachers will be involved in aligned short courses. These short courses will be delivered via a blended model approach consisting of face-to-face sessions in the district as well as follow up visits by the Subject Advisors to support and monitor.***

Educational Challenges in the Namakwa District

- The challenges of the district include:-
 - poor socio-economic backgrounds,
 - lack of transport,
 - parental illiteracy,
 - teachers' experience difficulties with
 - reading,
 - writing,
 - differentiated teaching

CHALLENGES - Continue

- South Africa's education system was ranked 133 out of 142 countries in the world by the World Economic Forum.
- The biggest challenges facing education are:
 - Children are coming out of school without the 3 basic R's of education that is the ability to Read, wRite and do aRithmetics
 - The basic pedagogic and content knowledge competencies needed to impart the skills to our learners.
 - Learners in our district do not have a culture of reading and a lack the motivational to learn (not supported by their community and families)
 - Reluctance of educators to teach in rural schools
 - Lack of basic amenities, infrastructure and learning resources in South African townships and rural schools
 - Many learners in South African townships and rural areas come from families affected by poverty with little or no education themselves.

The End

Thank you; Gangan; Dankie;