**BCP SupportNet Meeting**

**26/10/2013, CTSC ORT Office, 9h15 – 10h30**

**Rabia Edries for BCP**

**Agenda:**

1. Registration
2. Introduce ourselves and why we are here
3. Pair- share
4. Questions and points to discuss
5. Any other news
* There were 17 teachers who attended the SupportNet Meeting. Most were BCP Mediators who have been trained but there were also a few who were new to the programme and wanted to know more about it.
* Pair-share: Teachers spoke in each other in pairs about their BCP experiences and shared with the group.
* The following questions and points for discussion were raised:
	+ What is BCP?
	+ Training needed in Metro South
	+ Mediational Approach
	+ Kits and Manuals
	+ Work with parents
	+ Language development
	+ Short Course at UCT (portfolio)
	+ Advice needed for session planning: vocabulary – specific, general and cognitive (explain each with examples)
	+ Integrating the approach to daily classroom sessions - more talking, interaction important, listen, build trust
	+ The importance of metacognition: Thinking about your thinking. What makes a square different from a rectangle? How do you know that?
	+ Be aware of the types of questions that you are asking: why? How did you get to that answer? What if? (thinking processes, reasoning)
* Teachers participated and interacted eagerly and enthusiastically, discussing their BCP experiences and offering advice to each other. They seemed motivated and inspired about the process and the effects they are seeing in their contexts.
* The group agreed on the following words to sum up the session:

*Parent Support*

*Inspired*

*Enthusiastic*

*Motivated*

*Language*

*Metacognition*

*Planning*

*Training for South*

*Interesting and interested*

*Give children TIME*

*Mediational Approach*