

THE BASIC CONCEPTS PROGRAMME

A Metacognitive Programme For Young Children Who
Experience Barriers Towards Learning In The Foundation Phase



GRADE R RESULTS

METRO SOUTH EDUCATION DISTRICT

**Western Cape Department of Education
(2009)**

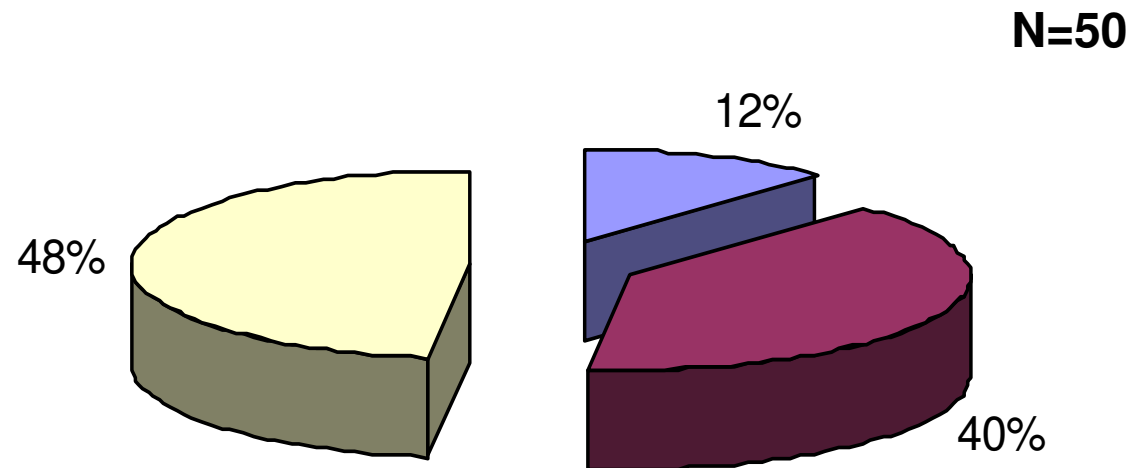
**A Programme Developed By:
Louis Benjamin, P.h.D.**

METHOD

- Learners who participated in the Basic Concepts Programme (April – December) in Grade R in 2009 were tested during the first term of Grade 1 2010.
- A random sample of 50 learners from 5 classes/schools were tested – this represented 11% of the population.
- The learners were tested by the project Field Worker.

RESULTS

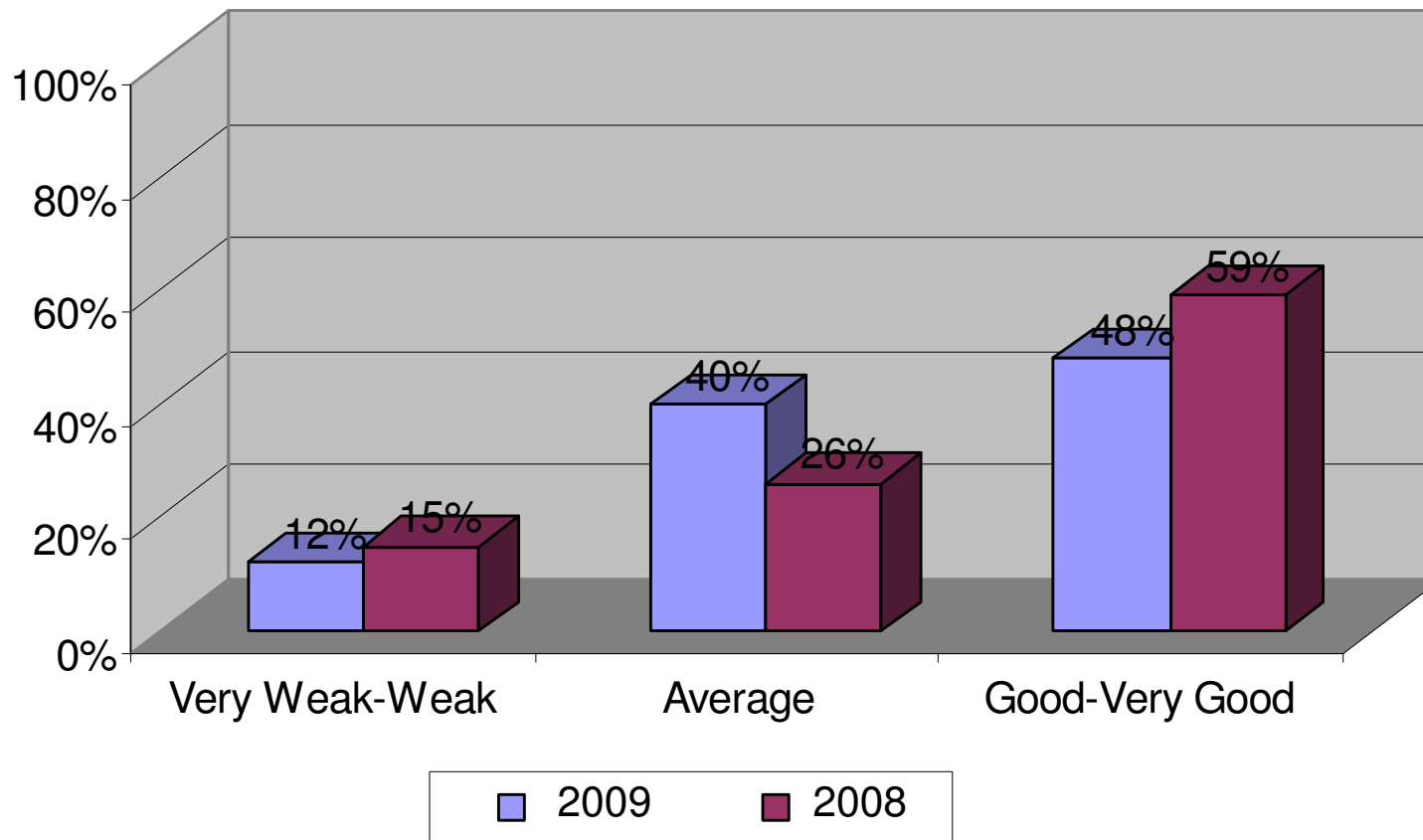
Test of Basic Concepts Knowledge - Grade 1 learners who participated in the Basic Concepts Programme in Grade R in 2009



■ Very Weak-Weak ■ Average ■ Good-Very Good

RESULTS

**Test of Basic Concepts Knowledge:
Comparing Grade R Learners in 2009 (n=50) and 2008 (n=41)**



RESULTS & CONCLUSION

- The mean score of learners from all schools was within the range of preparedness for Grade 1 (mean score of 20).
- The majority (88%) of learners were school prepared. Of these learners 48% were found to have a *good to very good* foundation for learning and 40% were found to be *reasonably well-prepared* for school learning. There were only 6 learners (12%) who were found *not to be school prepared*.
- Comparison of the results (2008 and 2009) found that there had been a slight decrease in the percentage of weak to very weak learners (3%) and an increase in the percentage of average learners (14%) in 2009, while there had been a decline in the percentage of good to very good learners (19%) in 2009. The overall mean scores of the learners in 2008 and 2009, were however similar (20.16 and 20 respectively).
- The results suggest that the majority of Grade R learners who participated in the BCP in 2009 were well-prepared for learning in Grade 1 in 2010.