

Metro Central Education District Specialised Learner and Educator Support

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Feedback on the Basic Concepts Refresher

14 June 2016

Rylands Primary

The session was very well attended by 90 educators.

The following feedback was given by the teachers who completed the evaluation forms:

- It is interesting to see how CAPS can be integrated with the BCP methodology. I would like to see how it can be applied with a concept such as doubling and halving.
- Children must express their answers in full sentences.
- The BCP approach enables problem solving skills to develop.
- The BCP model can be easily applied to teach other concepts.
- Once you learn the language needed in terms of the type of questioning, you can use it in any teaching situation.
- The demo lesson was very useful.
- The demo lesson showed us how to structure a group session.
- Use of proper wording and pictures so the learners can relate to the content.
- When children understand words surrounding a concept their knowledge expands.
- Teachers need more of what was shared today.
- Teachers would like to learn more on how to use this approach especially for working with learners with barriers.
- Teachers would like more ideas on how to teach concepts such as how the concept of time was demonstrated to them in the demo.
- BCP is a valuable approach for those children who need more time in the grade.
- Teachers can use the methodology to access CAPS.
- Children have the freedom to choose and express themselves during a BCP lesson.
- During the demo, teachers saw how children gathered insight into their lives and this developed the ability to seriate and sequence.
- The use of unique questioning to promote strong foundational knowledge.
- Teachers would like to see more on how to teach data-handling and measurement using the steps.

- Teachers are looking forward to learning more.
- BCP helps with differentiation in the classroom.
- BCP teaches children and teachers how to think in depth about a concept.

Due to popular demand, another session will be held on 15 September 2016 at Rylands.

Thank you is extended to Louis, Phakama and the teachers at Rylands for their hard work in making the session a success.

I look forward to working with you on future sessions such as this!

Kristin

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