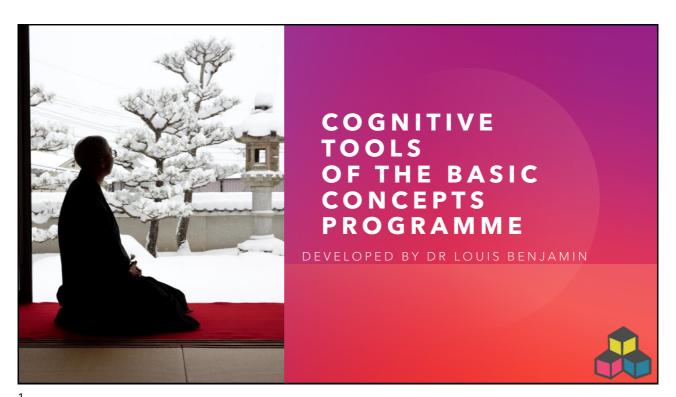
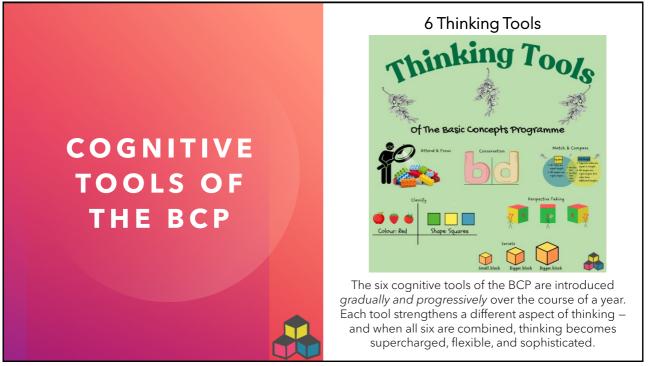
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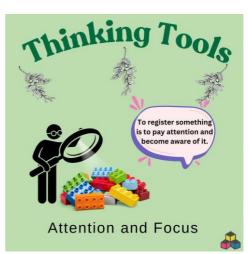
1



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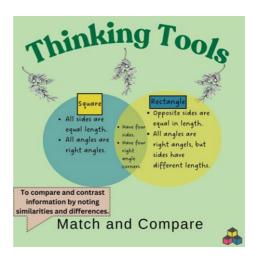
# Thinking Tool 1



No learning can take place without the ability to zoom in on the content and remain focused on it without distraction.



# Thinking Tool 2

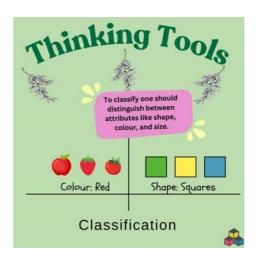


Fundamental to any learning process is the ability to make fine distinctions between different objects and concepts.

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#### Thinking Tool 3

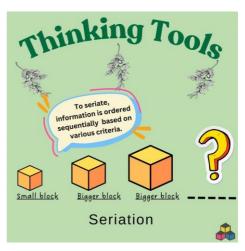


Once we've identified the finer details, we can begin to *group and organise* objects – building categories and classifications that show where each one fits best.

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#### Thinking Tool 4

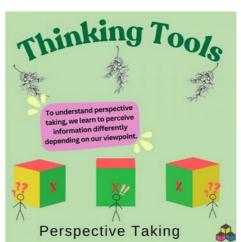


Learners discover new ways to *organise* and work with information by arranging and ordering it in a logical sequence according to specific rules.

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# Thinking Tool 5

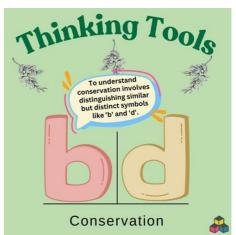


What we see can change completely depending on our *point of view* – things may look totally different when seen from another perspective.

7

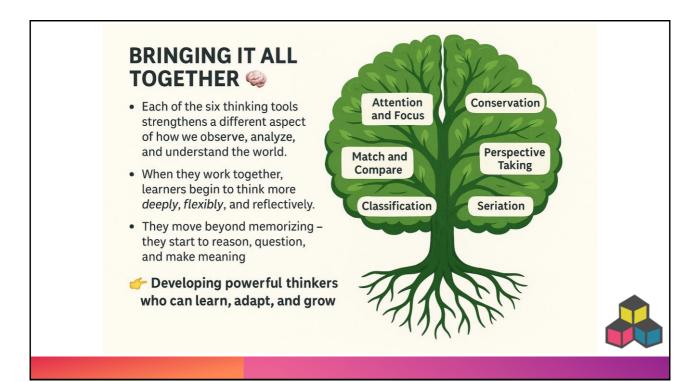
# COGNITIVE TOOLS OF THE BCP

#### Thinking Tool 6



The final thinking tool reflects a maturity of thought and builds on the previous tools. Learners realise that certain properties remain constant and stable even when other aspects are changed or manipulated.

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