



Basic Concepts
Building Thinking - Harnessing Potential
foundation

BASIC CONCEPTS ADVOCACY PROJECT

PHASE 1: Pixley Ka Seme & John Taolo Gaetsewe (2019-2021)

Contact 7: Letter Refresher

- Name of session facilitator/s:
Louis Benjamin, Diane Goldsmith, Gill Brand, Josephine Takawira
- Dates & Duration:
18 October 2021 & 90 minutes
- General purpose of the refresher:
To assist teachers to prepare for the implementation of the next conceptual domain (letter) as well as refresh their understanding of the domain and its associated methodological requirements.
- Method:
It was decided to run the refresher session for the two districts jointly on the same day. The teachers attended the session online from a number of different satellite venues in adherence to the COVID-19 protocols.
- Registers with names including all officials:
[Click here](#) to access the GOOGLE SHEET for JTG
[Click here](#) to access the GOOGLE SHEET for PKS

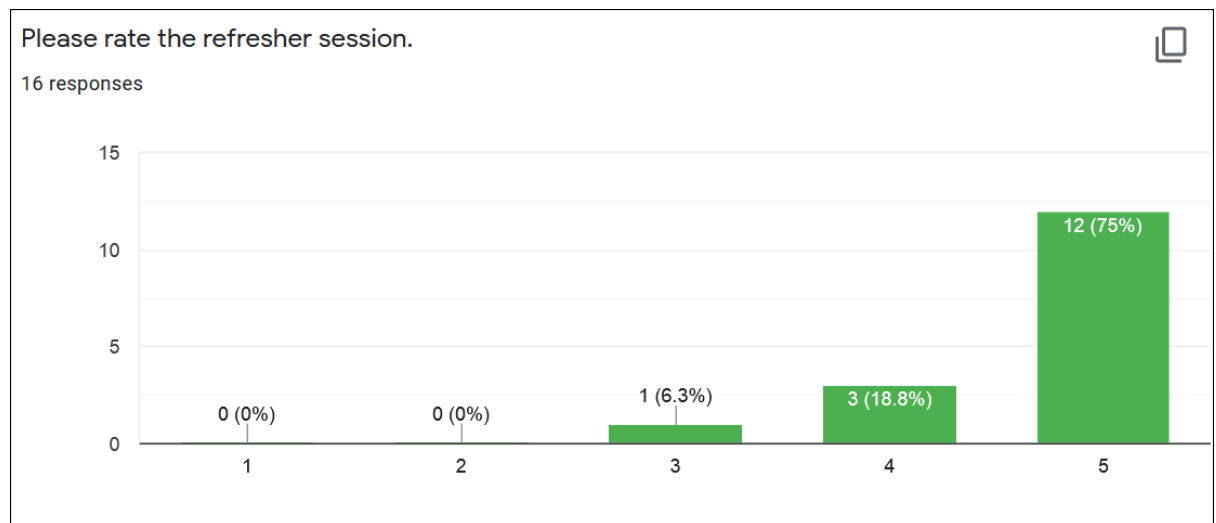
- Attendance Statistics:

<i>District</i>	<i>Attended</i>	<i>Did not attend</i>	<i>Number of video views to date</i>
PKS	20 (57%)	6 (17%)	9 (26%)
JTG	24 (75%)	4 (12%)	4 (13%)
TOTAL	48 (71%)	10 (15%)	13 (19% of the total number of teachers)

- *Summary of findings from the evaluation form*

69% (11) of the respondents were from JTG district, while 31% (5) were from PKS district. 33% (16) of the teachers who attended the online refresher submitted feedback about the refresher session.

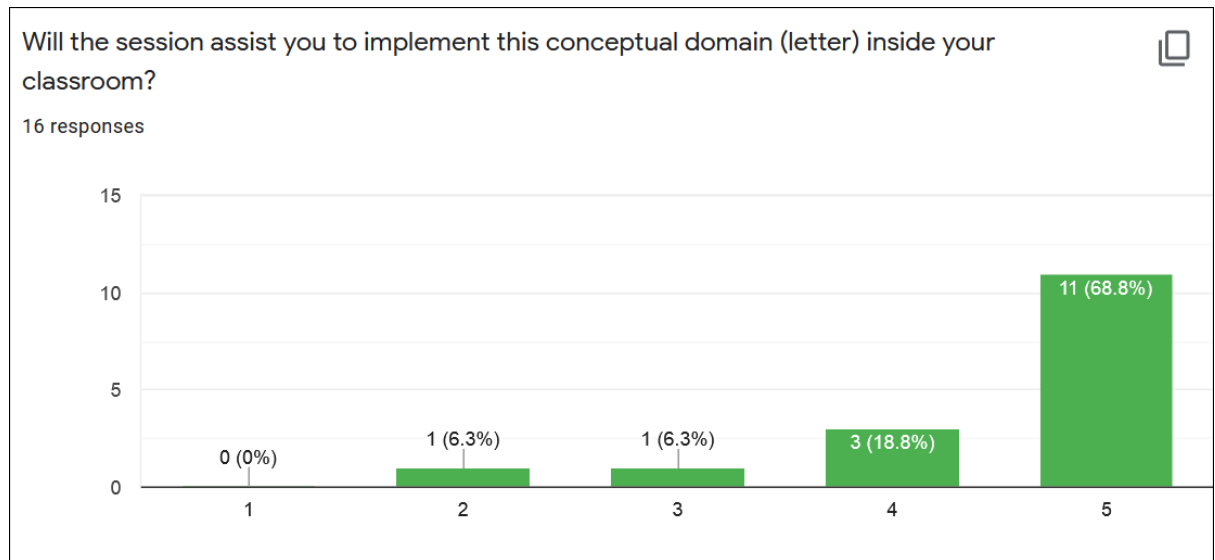
i) Rate the refresher session:



1 very poor | 2 poor | 3 average | 4 good | 5 excellent

94% of the teachers rated the refresher session as either good (18.8%) or excellent (75%), while one teacher (6.3%) rated the refresher as average.

ii) Will the session assist you to implement this conceptual domain (letter) inside your classroom?

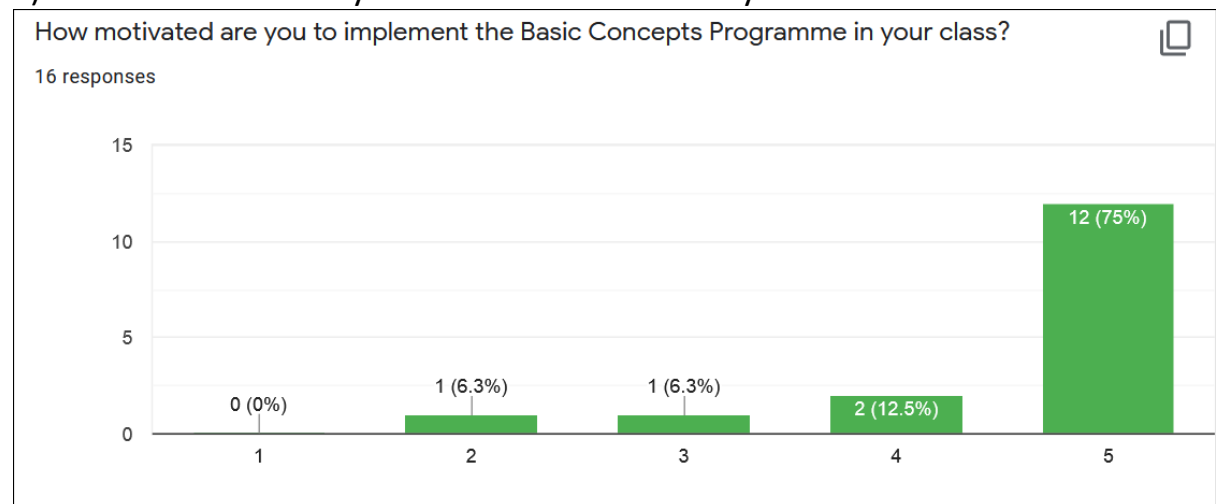


iii) What did you find most interesting about today's session?

Verbatim comments from teachers:-

- *The refresher session was excellent. Dr Louis Benjamin is really a good mediator. Thank you.*
- *Letter session is very interesting and it will be much easier for learners to know how to write their letters.*
- *We are very grateful that we attend, but I would like to know, if possible, we could attend like we did before covid.*
- *The formation of letters and integration of fine motor skills.*
- *Klankies het name en hul maak n geluid.*
- *Easy to teach the children with sticks - they going to be excited.*
- *Teaching upper case letters and lower case letters -the two go together.*
- *The quality of the presentation was excellent.*
- *How to build the letter - I found out that the letters can be created with match sticks.*

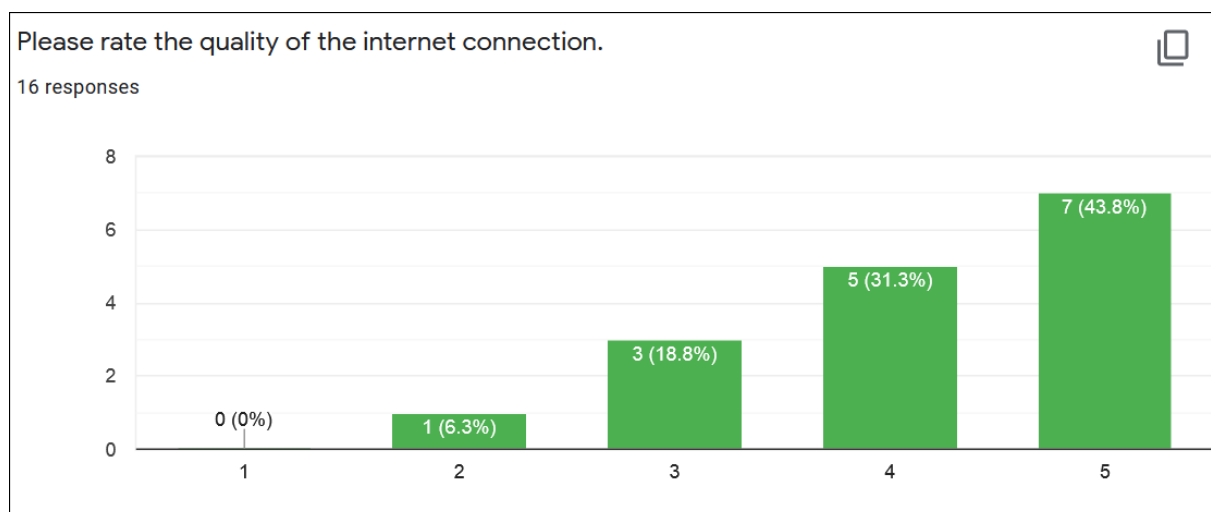
v) How motivated are you to run the BCP inside your class?



1 not motivated at all | 2 poorly motivated | 3 average | 4 highly motivated | 5 very highly motivated

88% of the teachers were either highly motivated (12.5%) or very highly motivated (75%) to run the BCP inside their classes, while there was one teacher (6.3%) who was moderately motivated and another teacher (6.3%) who was poorly motivated to run the programme.

iv) Rate the quality of the internet connection:



1 very poor | 2 poor | 3 average | 4 good | 5 excellent

94% of the teachers rated their internet connection from adequate to excellent (average: 23%, good: 31%, and excellent: 46%), while one teacher (6%) rated the internet connection as poor.

- *Summary*

Gauging from the feedback after the session, this was another very successful and helpful refresher session. Teacher attendance at the contact session was relatively good (71%) with a further 13 views (which could include more than one teacher) of the recorded session. The attendance at previous contact sessions has fluctuated (from 41% to 79%), however, this does not take the number of views of the recorded sessions into account.

The letter contact session provided an opportunity to reach out to the majority of the project teachers, thus helping with the phased implementation of the next conceptual domain during the rest of the 4th term (7 weeks). The conceptual domains of number and letter will be implemented concurrently until the end of the year.

See below for some evidence of the number work that has already been done inside these classes.

