



Basic Concepts
Building Thinking - Harnessing Potential
foundation

BASIC CONCEPTS ADVOCACY PROJECT

PHASE 1: Pixley Ka Seme & John Taolo Gaetsewe (2019-2021)

Contact 6: Number Refresher

- Name of session facilitator/s:
Louis Benjamin, Diane Goldsmith, Gill Brand, Josephine Takawira
- Dates & Duration:
11 October 2021 & 90 minutes
- General purpose of the refresher:
To assist teachers to prepare for the implementation of the next conceptual domain (number) as well as refresh their understanding of the domain and its associated methodological requirements.
- Method:
It was decided to run the refresher session for the two districts jointly on the same day. The teachers attended the session online from a number of different satellite venues in adherence to the COVID-19 protocols.
- Registers with names including all officials:
[Click here](#) to access the GOOGLE SHEET for JTG
[Click here](#) to access the GOOGLE SHEET for PKS

- Attendance Statistics:

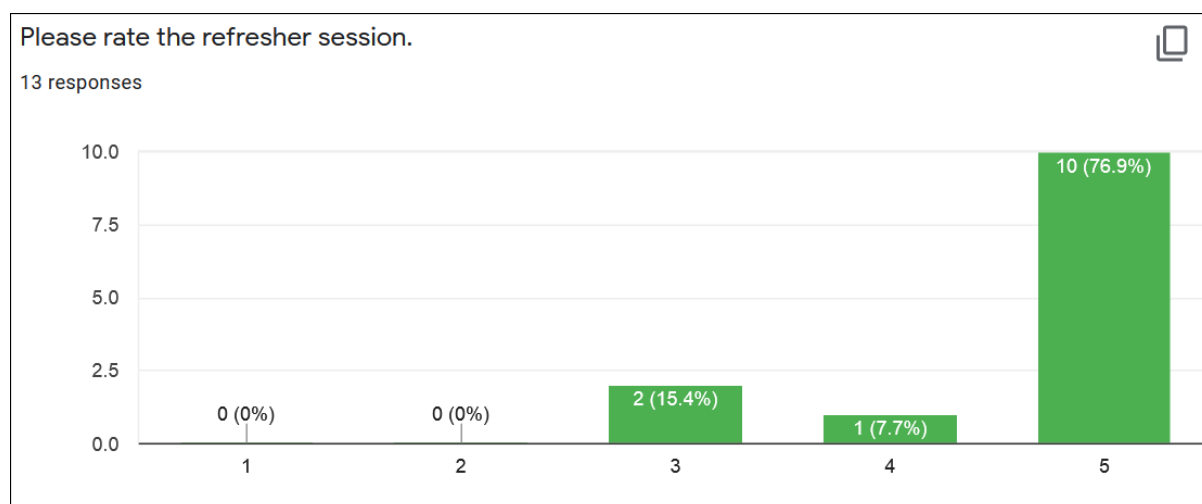
District	Attended	Did not attend	Number of video views to date
PKS	28 (80%)	7 (20%)	*see note below
JTG	22 (69%)	4 (12%)	6 (19%)
TOTAL	50 (75%)	11 (16%)	18 (27% of the total number of teachers)

**Note: Total number of video views is not broken down per district, but in certain cases teachers do tell us that they have watched the video.*

- Summary of findings from the evaluation form

69% (9) of the respondents were from JTG district, while 31% (4) were from PKS district. 26% (13) of the teachers who attended the online refresher submitted feedback about the refresher session.

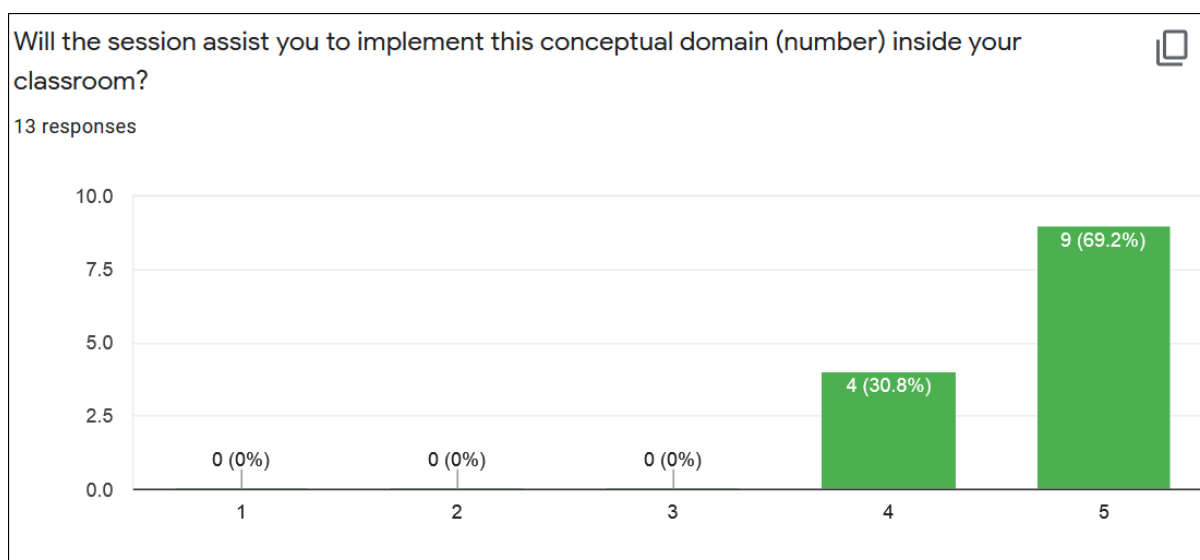
i) Rate the refresher session:



1 very poor | 2 poor | 3 average | 4 good | 5 excellent

85% of the teachers rated the refresher session as either good (7.7%) or excellent (76.9%), while two teachers (15.4%) rated the refresher as average.

ii) Will the session assist you to implement this conceptual domain (number) inside your classroom?



1 no, not at all helpful | 2 not very helpful | 3 average | 4 very helpful | 5 yes, highly helpful

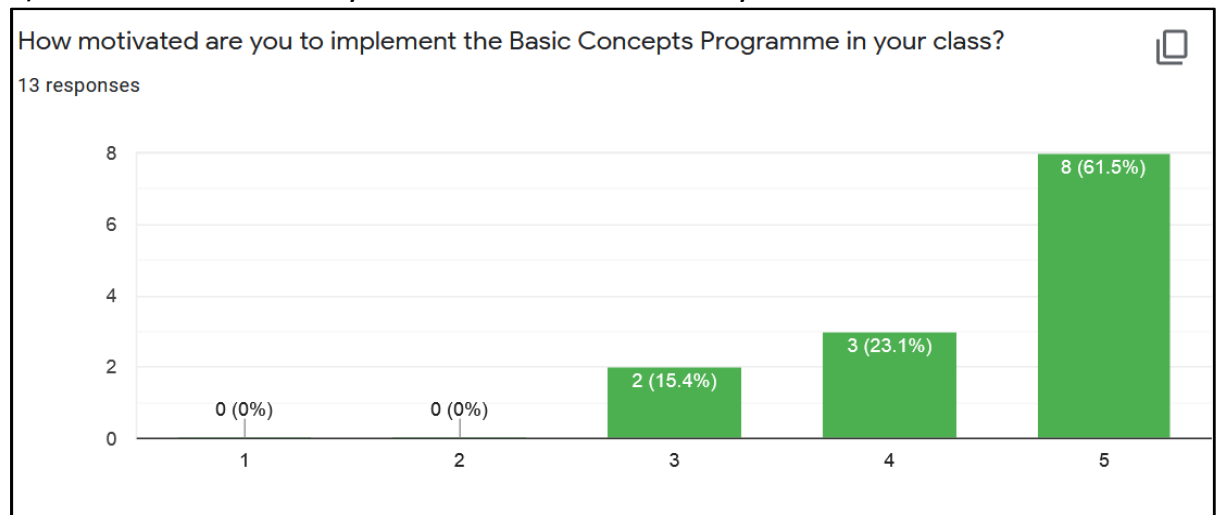
100% of the teachers indicated that the session would either be 'highly helpful' (69.2%) or be 'very helpful' (30.8%) with the implementation of the domain.

iii) What did you find most interesting about today's session?

Verbatim comments from teachers:-

- *When working with number, you must work accurately.*
- *The introduction of 'more or less', which also gives the learners a chance to talk... I know the learners are going to enjoy it!*
- *I found out more ways to introduce number.*
- *That you can compare by grouping and counting at the same time.*
- *The refresher was loud and clear, but I had a little problem with the network. I learnt a lot and I can't wait to implement what I learnt tomorrow (with my learners).*
- *The refresher was well presented, very clear and understandable.*
- *The refresher has encouraged me to work with number... how to do so appropriately and it is so important to learn to match which helps to find the difference in the number between the groups.*

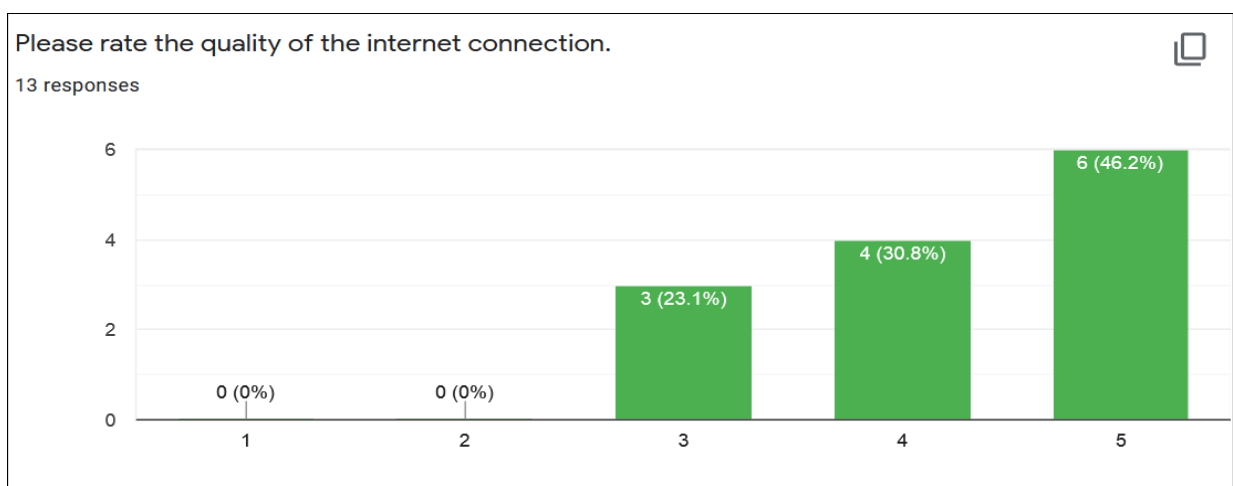
v) How motivated are you to run the BCP inside your class?



1 not motivated at all / 2 poorly motivated / 3 average / 4 highly motivated / 5 very highly motivated

85% of the teachers were either highly motivated (23.1%) or very highly motivated (61.5%) to run the BCP inside their classes, while there were two teachers (15.4%) who were moderately motivated to the programme.

iv) Rate the quality of the internet connection:



1 very poor / 2 poor / 3 average / 4 good / 5 excellent

100% of the teachers rated their internet connection from adequate to excellent: average: 23%, good: 31%, and excellent: 46%.

- *Summary*

Gauging from the feedback after the session, this was yet another very successful and helpful refresher session. Teacher attendance at the contact session was good (75%) with a further 18 views (which could include more than one teacher) of the recorded session. This was a very well attended contact session which had the second highest number of teachers. The attendance at previous contact sessions has fluctuated (from 41% to 79%), however, this does not take the number of views of the recorded sessions into account.

The number contact session provided an opportunity to reach out to the majority of the project teachers, thus helping with the phased implementation of the next conceptual domain during the 4th term (8 weeks). We will be introducing letter next week at the final contact session of the year. The conceptual domains of number and letter will thereafter be implemented concurrently until the end of the year.

See below for some evidence of the number work that has already been done inside these classes.

