



**Basic Concepts**  
Building Thinking - Harnessing Potential  
foundation

## **BASIC CONCEPTS ADVOCACY PROJECT**

### **PHASE 1: Pixley Ka Seme & John Taolo Gaetsewe (2019-2021)**

#### Contact 5: Position Refresher

- Name of session facilitator/s:

Louis Benjamin, Gill Brand, Josephine Takawira

- Dates & Duration:

30 August 2021 (90 minutes)

- General purpose of the refresher:

To assist teachers to prepare for the implementation of the next conceptual domain (position) as well as refresh their understanding of the domain and its associated methodological requirements.

- Method:

It was decided to run the refresher session for the two districts jointly on the same day. The teachers attended the session online from a number of different satellite venues in adherence to the COVID-19 protocols.

- Registers with names including all officials:

[Click here](#) to access the GOOGLE SHEET for JTG

[Click here](#) to access the GOOGLE SHEET for PKS

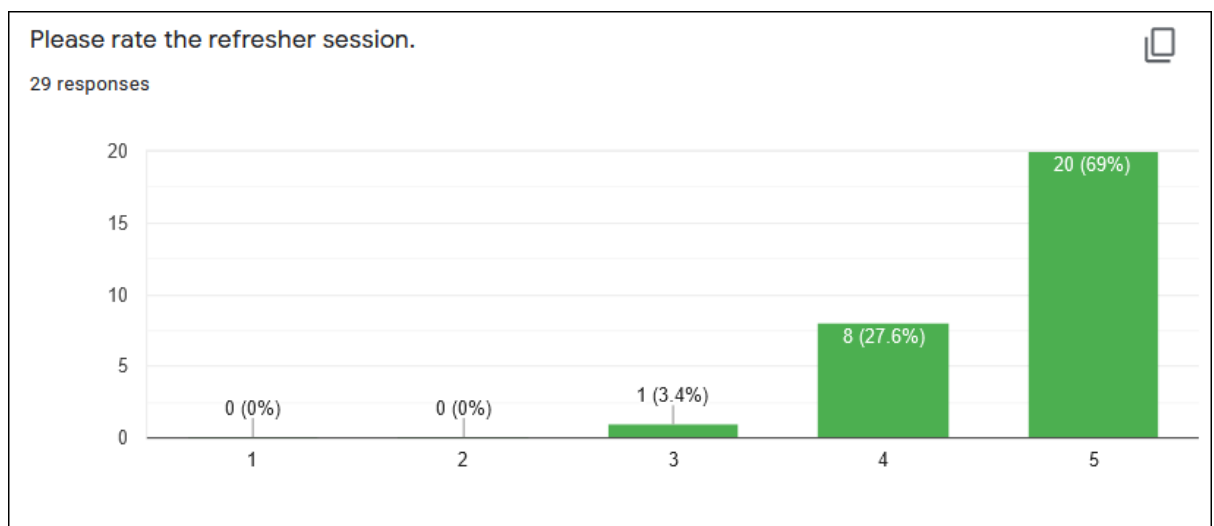
- Attendance Statistics:

<i>District</i>	<i>Attended</i>	<i>Did not attend</i>	<i>Number of video views to date</i>
<b>PKS</b>	27 (73%)	10 (27%)	
<b>JTG</b>	27 (87%)	4 (13%)	
<b>TOTAL</b>	54 (79%)	14 (21%)	9 (13% of the total number of teachers)

- Summary of findings from the evaluation form*

52% (15) of the respondents were from JTG district, while 48% (14) were from PKS district. 54% (29) of the teachers who attended the online refresher submitted feedback about the refresher session.

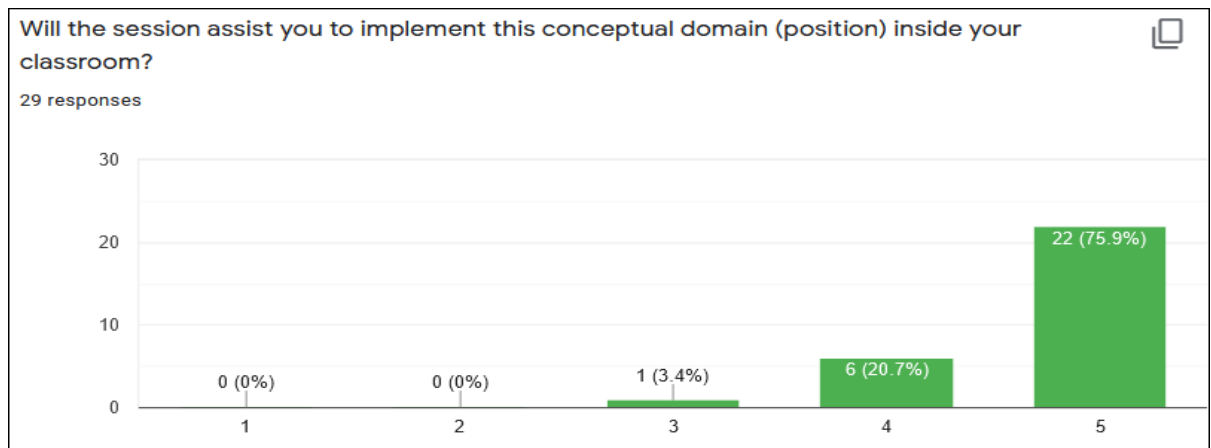
i) Rate the refresher session:



1 very poor | 2 poor | 3 average | 4 good | 5 excellent

97% of the teachers rated the refresher session as either good (28%) or excellent (69%), while one teacher (3%) rated the refresher as average.

ii) Will the session assist you to implement this conceptual domain (position) inside your classroom?



**1 no, not at all helpful | 2 not very helpful | 3 average | 4 very helpful | 5 yes, highly helpful**

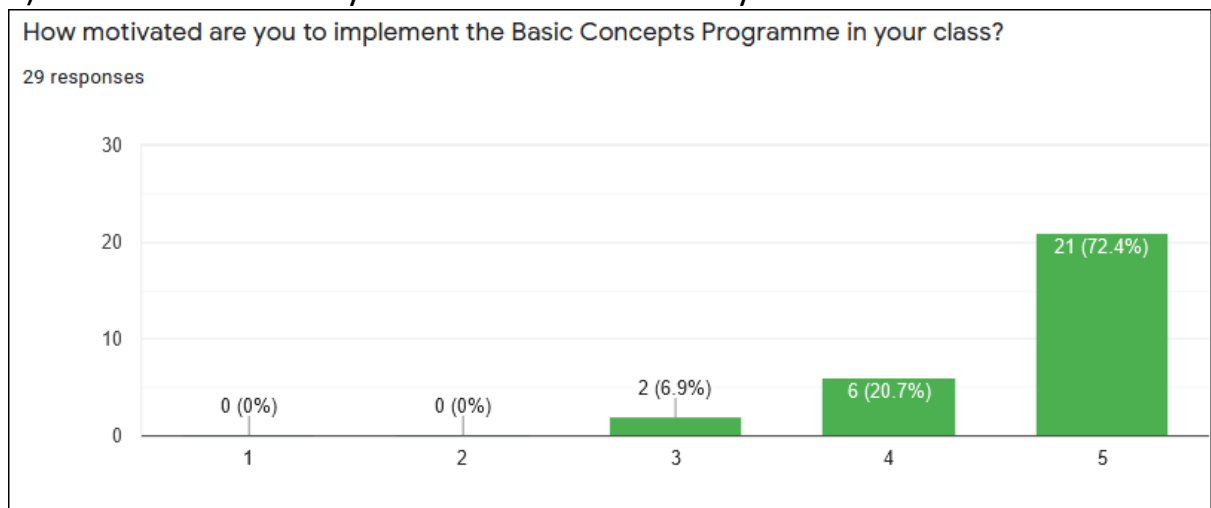
*97% of the teachers indicated that the session would either be 'highly helpful' (76%) or be 'very helpful' (21%) with the implementation of the domain, while one teacher (3%) responded that it might be of help with implementing the domain.*

iii) What did you find most interesting about today's session?

Verbatim comments from teachers:-

- *'The whole session (everything) was very interesting.'*
- *'It was very interesting because it reminded me how to teach position.'*
- *'How letters and numbers are written, start from left to right, each letter needs to be formed in space between the lines.'*
- *'It was more practical and there were lots of examples of how to teach position.'*
- *'I have learned more about position... and it is a very important domain.'*
- *'The fact that we see things from a different angle (perspective) depending on how we sit while teaching. For example, if we see something from the right side they (learners) will see it from the left side or when looking at the number 6 and when turning around it is the number 9.'*
- *'The most important thing about today's session is that position is something that is (located) inside my body... and this is where we start to find out about position.'*

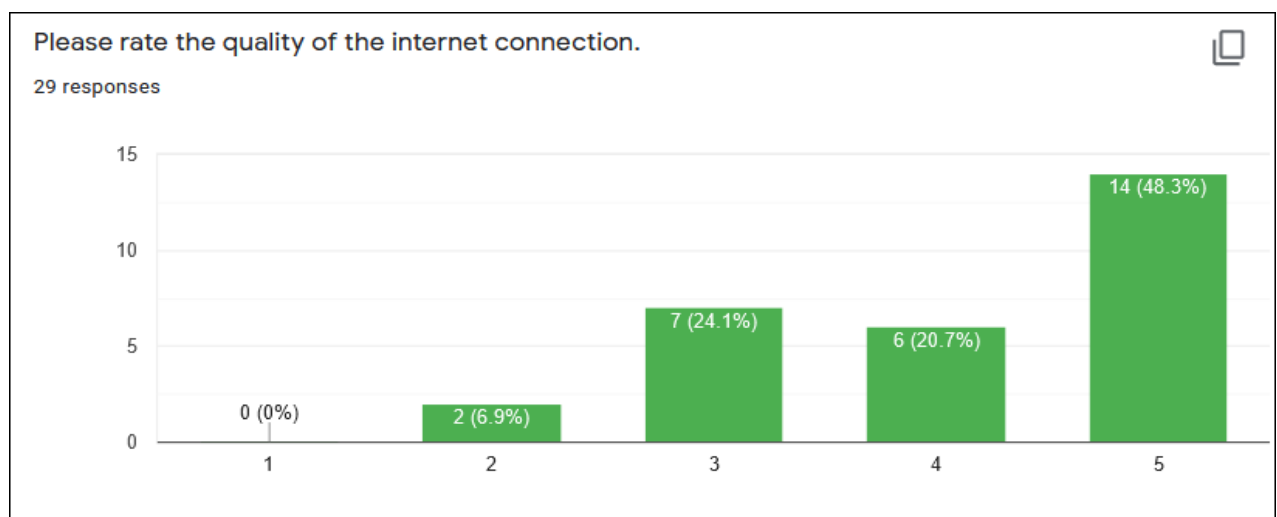
v) How motivated are you to run the BCP inside your class?



1 not motivated at all | 2 poorly motivated | 3 average | 4 highly motivated | 5 very highly motivated

*97% of the teachers were either highly motivated (20%) or very highly motivated (75%) to run the BCP inside their classes, while there was two teachers (6.9%) who was moderately motivated to the programme.*

iv) Rate the quality of the internet connection:



1 very poor | 2 poor | 3 average | 4 good | 5 excellent

93% of the teachers rated their internet connection from adequate to excellent (average: 24%, good: 21%, and excellent: 48%), while two teachers (7%) rated their connection as poor.

- *Summary*

Gauging from the feedback after the session, this was another very successful and helpful refresher session. Teacher attendance at the contact session was excellent (79%) with a further 9 views (which could include more than one teacher) of the recorded session. This was the best attended contact session since the start of the year. The attendance at previous contact sessions has fluctuated (from 41% to 64%), however, this does not take the number of views of the recorded sessions into account.

We were also extremely pleased with the involvement of the officials, teachers, and the schools that assisted with the arrangements for this contact session. We were in fact assisted by an NPO (Hantam Community Education Trust) in Colesberg that helped our teachers to connect at their service centre. The teachers were clustered at the bigger centres: In PKS District there were 3 main venues (De Aar, Colesberg and Victoria West), while in JTG District there were two main venues (Kuruman and Deben). There are more challenges in PKS District because of the geographical spread of the teachers and the distances between the centres.

The position contact session provided an opportunity to reach out to the majority of the project teachers, thus helping with the phased implementation of the next conceptual domain over the next 5 weeks. See below for some evidence of the work that has already been done inside these classes.

