

the basic concepts programme

a metacognitive programme to promote the development of higher order cognitive functioning in young learners (4 - 9yrs)



based on
Piagetian, Vygotskian, Feuersteinian
theoretical principles

48 Basic Concepts Sessions run in the mainstream classroom by trained mediators using a Concept Teaching Model. The Concept Teaching Model provides a detailed, systematic and scaffolded way to teach and brings theoretical teaching inside the classroom.

'The work itself is both original and highly pertinent to the needs of the SA education system. The author is clearly deeply involved in and knowledgeable about his topic and ... (he) provides a distinct contribution to knowledge in the area of cognitive education.'

(Professor Bob Burden)

Developed by Louis Benjamin, Ph.D.
louisben@iafrica.com