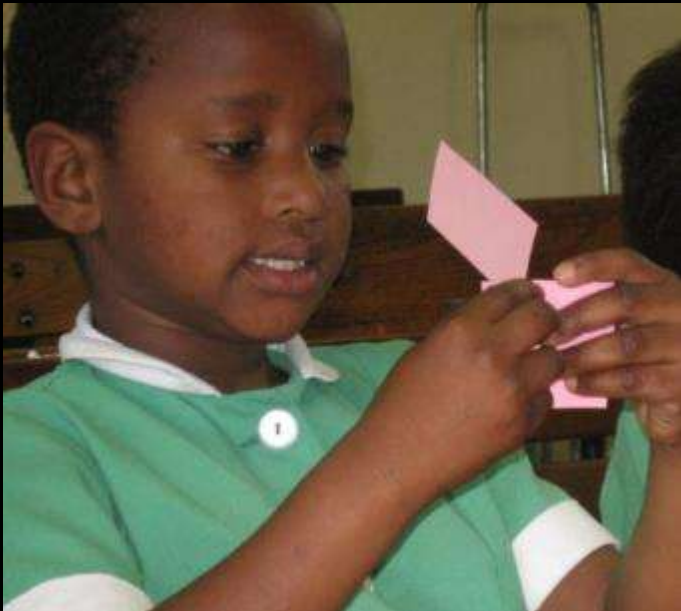


# THE BASIC CONCEPTS PROGRAMME

A Metacognitive Programme For Young Children Who  
Experience Barriers Towards Learning In The Foundation Phase



A Programme Developed By:  
Louis Benjamin, Ph.D.

Tel: 021 797 9110

Cell: 084 857 8763

Website: [www.basicconcepts.co.za](http://www.basicconcepts.co.za)

Email: [info@basicconcepts.co.za](mailto:info@basicconcepts.co.za)

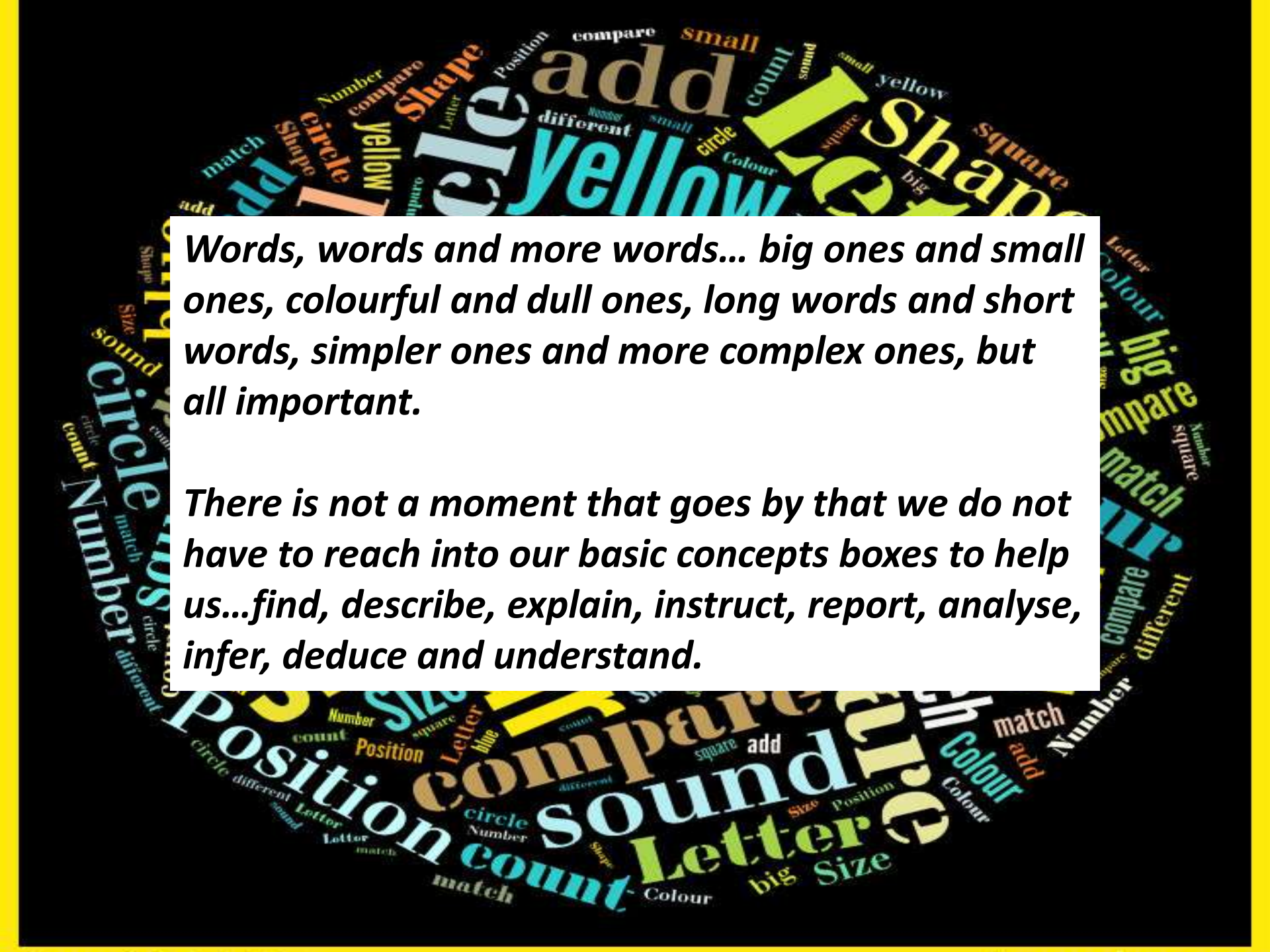




**Basic Concepts**  
Building Thinking - Harnessing Potential  
foundation

The **BASIC CONCEPTS PROGRAMME (BCP)** is a comprehensive developmental intervention programme designed for young children (ages 6-9) who may experience difficulties with language, cognition, emotional regulation, and self-regulation.

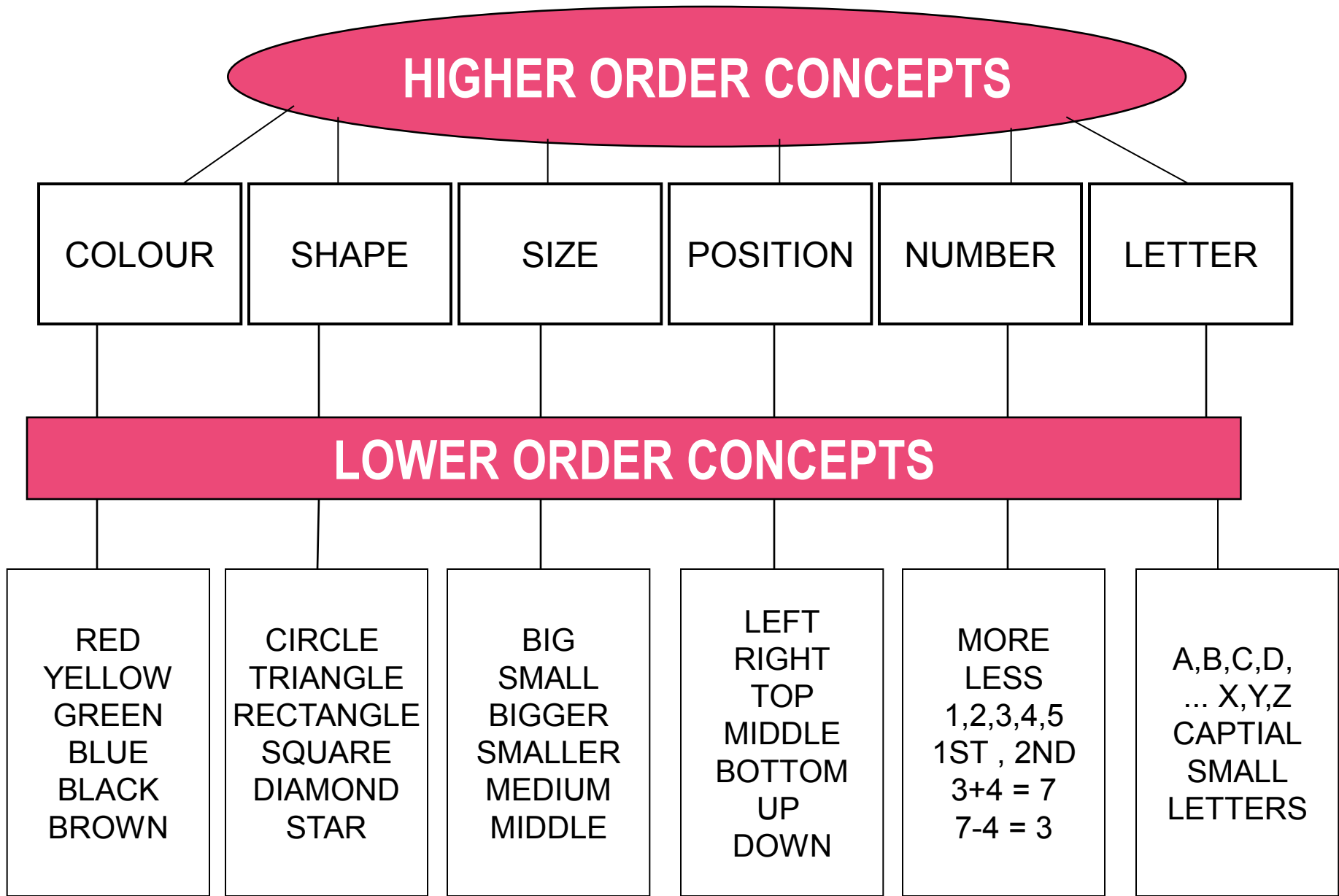
By utilizing the **BCP**, educational professionals are empowered to employ a unique interactive and language-based teaching approach. Through this programme, learners are provided with the necessary tools to develop essential language concepts and cognitive skills that are crucial for success in school learning.

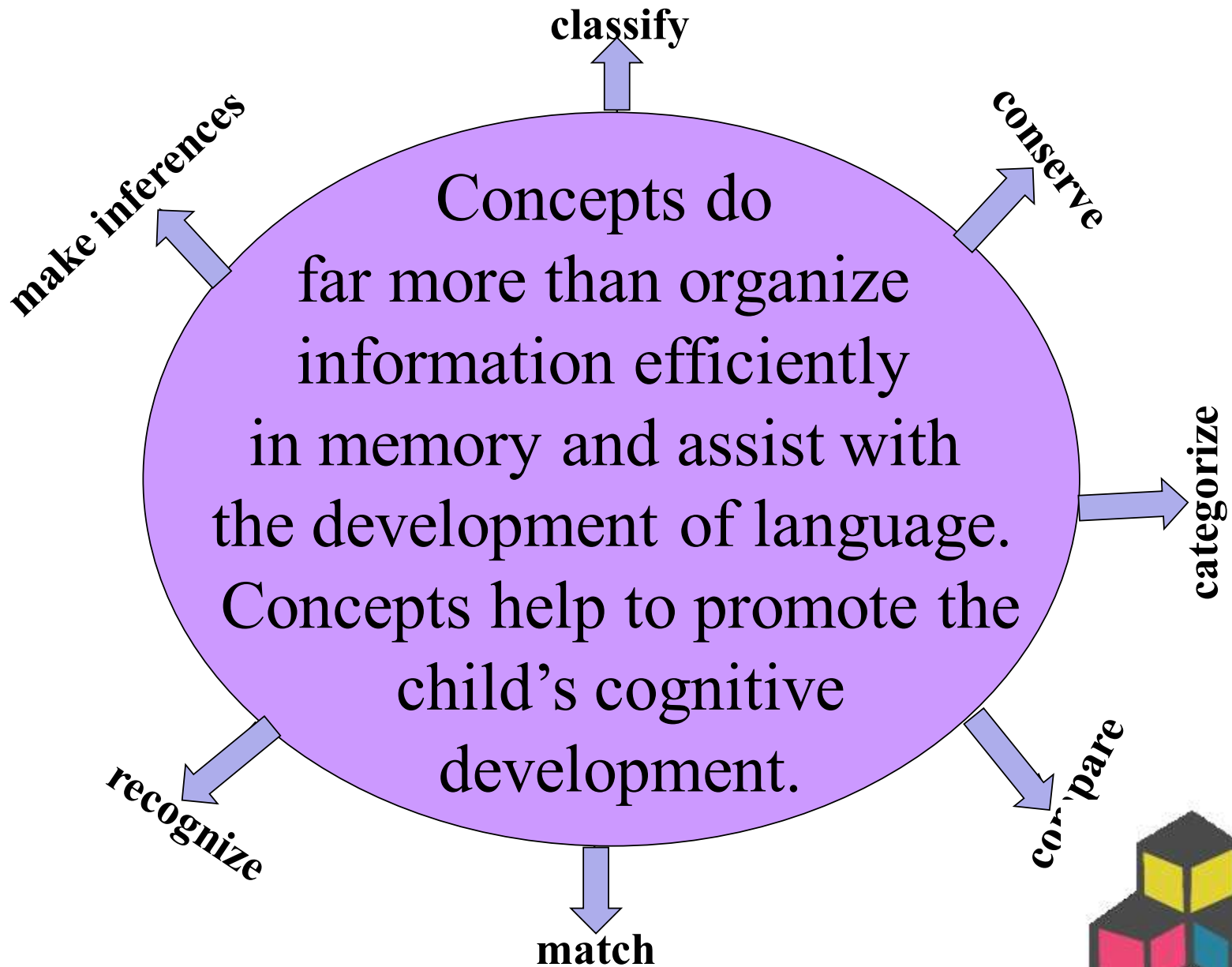


***Words, words and more words... big ones and small ones, colourful and dull ones, long words and short words, simpler ones and more complex ones, but all important.***

***There is not a moment that goes by that we do not have to reach into our basic concepts boxes to help us...find, describe, explain, instruct, report, analyse, infer, deduce and understand.***

# CONTENT OF THE BASIC CONCEPTS PROGRAMME

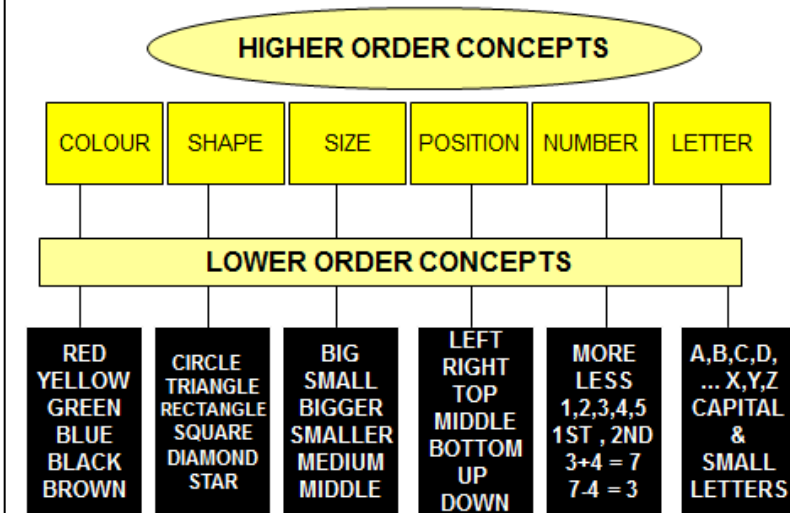






# Core Components of the Basic Concepts Programme

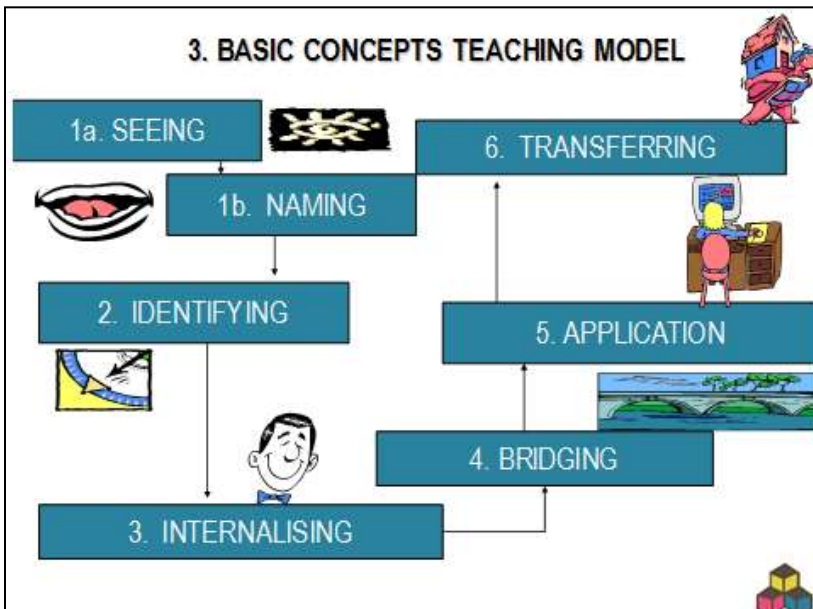
## 1. CONTENT OF THE BASIC CONCEPTS PROGRAMME



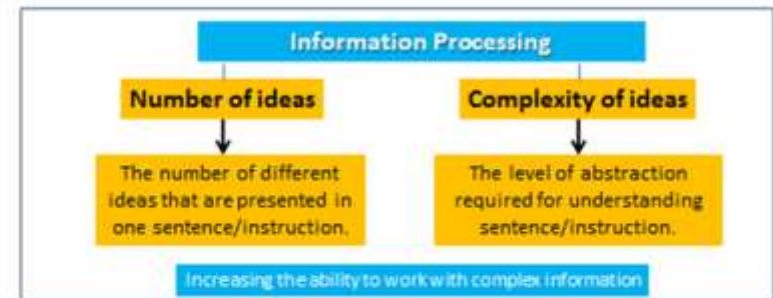
## 2. MEDIATIONAL TEACHING



## 3. BASIC CONCEPTS TEACHING MODEL



## 4. Information Processing in the Basic Concepts Programme



An example of increasing the number of ideas and complexity of ideas:-

1. Pick up the block.
2. Pick up the green block.
3. Pick up the green and blue coloured block.
4. Pick up the green and blue coloured, square shaped block.
5. Pick up the big, green and blue coloured, square shaped block.
6. Pick up the big, green and blue coloured square shaped block in front of you.

# Role of Basic Concepts in Development & Learning

**Knowledge of basic conceptual systems is an indicator of:-**

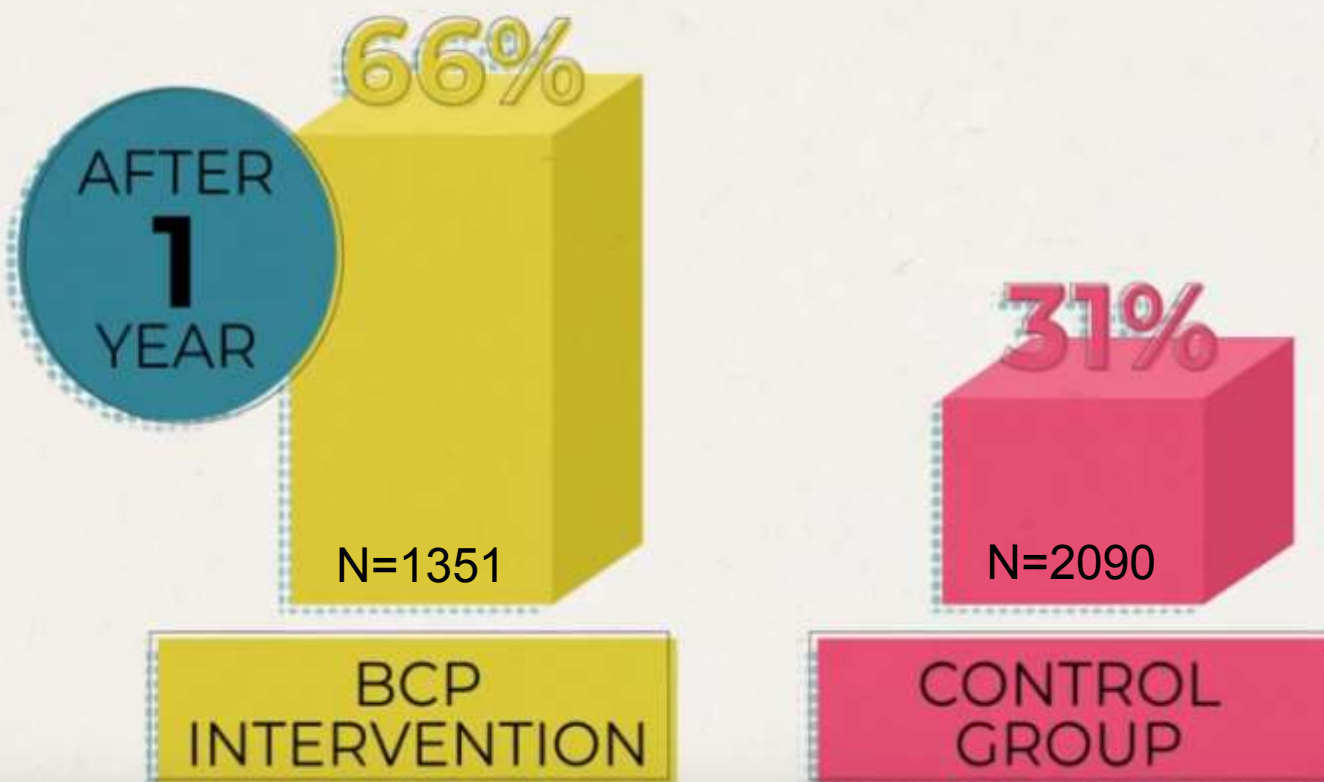
- school achievement,
- cognitive ability,
- school readiness, and
- children who are at risk of school failure.





BCs Project Results (2007-2022) Reviewed by Alacrity Development

## SCHOOL PREPARED CHILDREN





# BCP FOOTPRINT

locally & internationally

"Basic Concepts exceeded my expectations by providing transformative insights. Similar to the profound impact of a Feuerstein class, it has fundamentally changed the way I perceive concepts."



North America

Asia

Europe & Middle East

Africa

Australia

South Africa



**2500**  
**trainees**

# The Basic Concepts Programme is particularly effective for learners who have:

- gaps in their knowledge of basic concepts and poor vocabulary development
- receptive and expressive language difficulties
- information processing difficulties
- working memory difficulties
- attention and concentration difficulties
- motor planning difficulties
- low levels of intrinsic motivation
- self-regulation difficulties
- low self-confidence
- school learning difficulties (eg: reading, writing, mathematics)





## PRACTITIONER COMMENTS ABOUT THE BASIC CONCEPTS PROGRAMME

***‘They are eager to work and they are more at ease to speak and help the slower learner.’***

***‘Learners’ minds have opened to perceiving things in detail.’***

***‘Learners started to interact more. Language started to improve ... they are confident to answer questions within the group and classroom.’***

***‘All learners in my class enjoy the programme. Stronger learners help or encourage slower learners. Learners are able to verbalize better. Programme helps with other learning areas.’***

***‘One of my Afrikaans learners who could not speak a word of English has now acquired vocabulary through the BCP. I have seen some progress in reading and mathematics with some pupils.’***

***‘Learners who would never talk are now starting to participate (verbally). Introverted learners are now starting to participate in lessons.’***

***‘Some of my learners who are in the BCP ... it has helped them to speak ... Some didn’t want to speak, but now they can (and) they are so interested in the BCP.’***



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## BASIC CONCEPTS IN ACTION





# Basic Concepts Programme Materials

Mediator Manual



Training File



BC Posters



Cognitive Tool Kit



Set 1: 75 Blocks  
Set 2: 120 Interlocking Cubes  
Set 3: 90 Pegs + 5 Position Boards  
Set 4: 13 Magnetic Numbers  
Set 5: 26 Magnetic Letters



# BASIC CONCEPTS PROGRAMME

Follow us on Social Media

## BCP: Website



<http://www.basicconcepts.co.za>

## BCP: Facebook



<https://www.facebook.com/basicconcepts1>

## BCP: Twitter



<https://twitter.com/basicconcepts1>

LinkedIn



<https://www.linkedin.com/in/louis-benjamin-a1145116/>

Instagram



<https://www.instagram.com/basic.concepts.foundation/>

Social media posts



<https://www.basicconcepts.co.za/news-events/social-media-press-coverage>



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**View Our New Video About Our Work**

<https://www.youtube.com/watch?v=BfnAi-UYw28>





# Basic Concepts

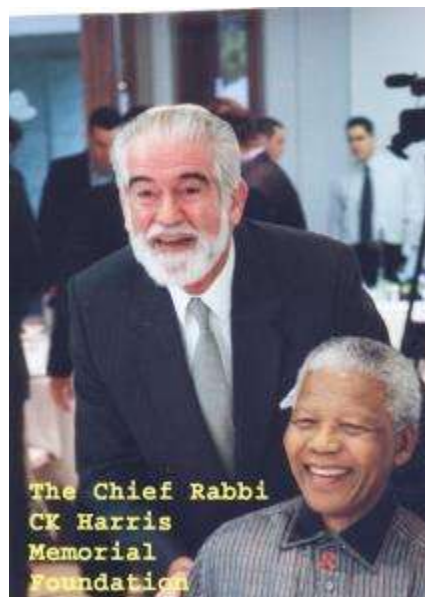
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## BASIC CONCEPTS IS SUPPORTED BY:

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THE DG MURRAY TRUST



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TRUST  
(RNET)

Northern Cape Department  
of Education



MAiD  
MAKING AN IMMEDIATE  
DIFFERENCE

Sylff Association  
The Ryoichi Sesakawa Young Leaders Fellowship Fund

