**IWKEZI LEAD TEACHER PROJECT**

**BC SUPPORT FORUM 2015**

**Meeting 2: 22 June 2015**

**Place:** Blue Downs Primary

**Time:** 13h15 – 15h15

**No of teachers:** 7 + 1 Curriculum Advisor MEED (see register)

**Main Focus:** Steps of the Teaching Model

**Handouts:** Teaching Model (A3) and BC Session Planner

**Evaluation:** 5 teachers have completed a general evaluation form at the meeting. A summary of the findings will be provided after all teachers have completed the form.

**Content of the meeting:** i) BC refresher activities, ii) focus on the steps of the teaching model, and iii) learning to access and use the Mediator Zone

**Comments:**

* This was a very positive session with a lot of interest shown by the teachers. The teachers were motivated and eager to continue to use the basic concepts approach.
* The teachers participated actively during all the activities and willingly tested their own knowledge of the concept teaching model.
* The session was mainly didactic in nature. The teachers consequently did not get an opportunity to share their own experiences at this meeting- this will be the focus of the next meeting.
* The teachers have agreed to try to register on the BC Mediator Zone (MZ) before the next meeting. Several teachers also seemed interested in loading their own content on MZ.
* The teachers were each asked to bring something related to their BCs work to the next session.
* Tami again played a very positive role during the meeting.
* Mdlinda Kruger from MEED found the meeting worthwhile and particularly in terms of the insights garnered in the session and knowing how to link better with the Ikwezi Lead Teachers. She also expressed some frustration with the teachers/schools that did not attend and mentioned that this was not something new.

**Recommendations:**

* Tami will try to find out why other Ikwezi Lead teachers have not yet attended the Support Forum Meetings.
* Louis will set-up a What’s App group for the Support Forum.
* The main focus of the next session will be on the teachers and their feedback about the programme.
* To explore how new teachers at the schools can be trained to implement the BCP.