THE BASIC CONCEPTS PROGRAMME

A Metacognitive Programme For Young Children Who Experience Barriers Towards Learning In The Foundation Phase

GRADE R RESULTS

METRO SOUTH EDUCATION DISTRICT

Western Cape Department of Education

(2009)

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METHOD

• Learners who participated in the Basic Concepts Programme (April – December) in Grade R in 2009 were tested during the first term of Grade 1 2010.

• A random sample of 50 learners from 5 classes/schools were tested – this represented 11% of the population.

• The learners were tested by the project Field Worker.
RESULTS

Test of Basic Concepts Knowledge - Grade 1
learners who participated in the Basic Concepts
Programme in Grade R in 2009

N=50

48%

12%

40%

Very Weak-Weak
Average
Good-Very Good
RESULTS

Test of Basic Concepts Knowledge: Comparing Grade R Learners in 2009 (n=50) and 2008 (n=41)
RESULTS & CONCLUSION

- The mean score of learners from all schools was within the range of preparedness for Grade 1 (mean score of 20).
- The majority (88%) of learners were school prepared. Of these learners 48% were found to have a *good to very good* foundation for learning and 40% were found to be *reasonably well-prepared* for school learning. There were only 6 learners (12%) who were found *not to be school prepared*.
- Comparison of the results (2008 and 2009) found that there had been a slight decrease in the percentage of weak to very weak learners (3%) and an increase in the percentage of average learners (14%) in 2009, while there had been a decline in the percentage of good to very good learners (19%) in 2009. The overall mean scores of the learners in 2008 and 2009, were however similar (20.16 and 20 respectively).
- The results suggest that the majority of Grade R learners who participated in the BCP in 2009 were well-prepared for learning in Grade 1 in 2010.