

**Exploratory Visit to the John Taelo Gaetsewe District, Northern Cape (2018)**

**Visit Date:** 8th November (meetings in the morning) + 9th November (site visits in the morning)

**Venue:** Kuruman, District Office

**PROGRAMME**

1. Dates for the implementation of the project in 2019
2. Core Planning for the project:
	1. identification of teachers and schools:
	2. logistics for training: numbers (teachers, officials, volunteers) + venue, equipment, travel , food and accommodation
	3. follow-up support visits : frequency of visits, travel arrangements, volunteers
	4. protocols to gain access to schools/classes and introductory letter
3. Other planning aspects: BC Workbooks, Groupings, Placement of BCP in the school day, etc.
4. Volunteers:
	1. role of volunteers
	2. identification and selection of volunteers
5. Research:
	1. research process and time line
	2. selection of the schools (control = 4 and experimental = 10)
6. Context issues: What do BCU need to know about the territory – petrol, autobanks, restaurants, accommodation, shops, emergency services, condition of roads, etc.
7. Site visits: Visit to the nearest 3 schools, a tour of the town , and to the training venues
8. General: